

MINDFUL

FIRST EDITION
2017-2023

E-MAGAZINE



**DEPARTMENT OF
EDUCATION**

**GURU NANAK DEV
UNIVERSITY, AMRITSAR**

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From the Vice Chancellor's Desk

Guru Nanak Dev University

Dear Students, Faculty, Staff and Alumni

As we continue on our journey of academic excellence, innovation, and social responsibility, I am delighted to share with you all that The Department of Education has emerged as one of the eminent department of Guru Nanak Dev University, Amritsar. The department has a motto of "Empowering minds and Enriching Future Teachers". I appreciate the Prof (Dr) Deepa Sikand Kauts, Dean, Faculty of Education, and Prof (Dr) Amit Kauts, Head, Department of Education. efforts for fostering a culture of inclusivity, diversity and social responsibility. They along with their team are dedicated to advancing knowledge through cutting edge research, scholarships and building strategic partnership for social impact. I appreciate the leadership for bringing together the tireless efforts of all faculty members, staff, and students and shaping the department's vision and Mission.



Prof (Dr) Jaspal Singh Sandhu

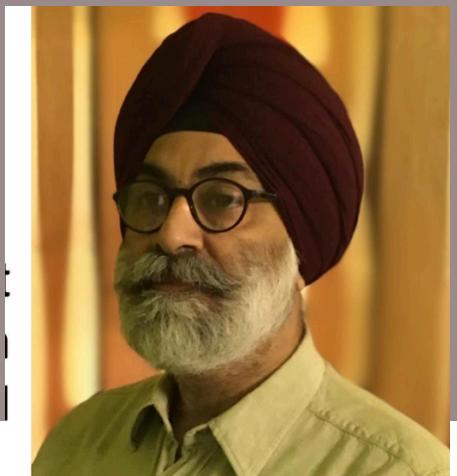
MBBS, MS (Ortho), DSM, FASM,
FAFSM, FPAS, FAIS, FFIMS, FAMS,
FRCP(London), DSc(H.C)
Vice Chancellor, Guru Nanak Dev
University, Amritsar, Punjab
Former Secretary, UGC,
Govt. of India,
New Delhi.

I would like to acknowledge the stories, achievements and perspectives of all to promote the culture of excellence and innovation. Convey my best wishes to the department for bringing up inspirational and motivational magazine 'Mindful'. Through Mindful, i hope that department will highlight the incredible work being done within the department and encourage an ongoing dialogue about the importance of education in shaping a better future for our society.

Best regards

From the Dean Academic Affairs' Desk

Guru Nanak Dev University



Prof Sarbjot Singh Behl

I am delighted to welcome you to the Department of Education's e - magazine, a platform that showcases the department's academic excellence, innovative research, and community engagement. As the Dean of Academic Affairs, I am proud to see the department's commitment to advancing knowledge, fostering critical thinking, and preparing educators who can positively impact the world. This e-magazine "MINDFUL" highlights the department's achievements, success stories, and best practices, demonstrating its dedication to academic rigor, creativity, and inclusivity.

In the last fifty years, the name of Guru Nanak Dev University has become synonymous with distinction, innovation, reliability and exceptional eminence. It is my honour to serve as the Dean Academic Affairs of the University which is embedded with a humanitarian mission and philanthropic fervour to inspire the youth to achieve brilliance in their chosen fields.

A transparent culture in all fields that enthuses teamwork and zeal to reinforce the vein for exploration to achieve global distinction and quality has brought to Guru Nanak Dev University the status of "Category One" University, besides "University with Potential for Excellence" by UGC and "A++" grade by NAAC.

**Dean Academic Affairs
Guru Nanak Dev University,
Amritsar**

Facility of on-line admissions, on-line counselling for State Level Admissions, Credit Based Evaluation System, contemporary curriculum, students' participation and involvement in academic and co-curricular works throughout the semester, well-equipped laboratories with modern equipment, collaboration with international and national universities for courses, research projects and conferences, specially designated 'Chairs', organization of national and international seminars at regular intervals, research workshops, bring Guru Nanak Dev University at par with international standards.

I congratulate Prof (Dr) Deepa Sikand Kauts, Dean, Faculty of Education and Prof (Dr) Amit Kauts, Head, Department of Education on this initiative and in celebrating their contributions to the university's academic community.

Best Regards

From the Dean's Desk

Faculty of Education

As we continue to shape the future of nation through shaping future teachers, I am delighted to share my thoughts in this edition of our department e-magazine "MINDFUL". Our faculty remains committed to delivering exceptional academics programs, fostering innovative research and cultivating a culture of inclusivity and social responsibility. I would like to acknowledge outstanding accomplishments of our students, faculty and staff, their dedication, creativity and preservance is inspiration for all. As we move forward our focus remains on enhancing students' experience, advancing interdisciplinary research, building strategic partnership and cultivating global citizenship.



Prof (Dr) Deepa Sikand Kauts

Dean, Faculty of Education
Guru Nanak Dev University,
Amritsar,

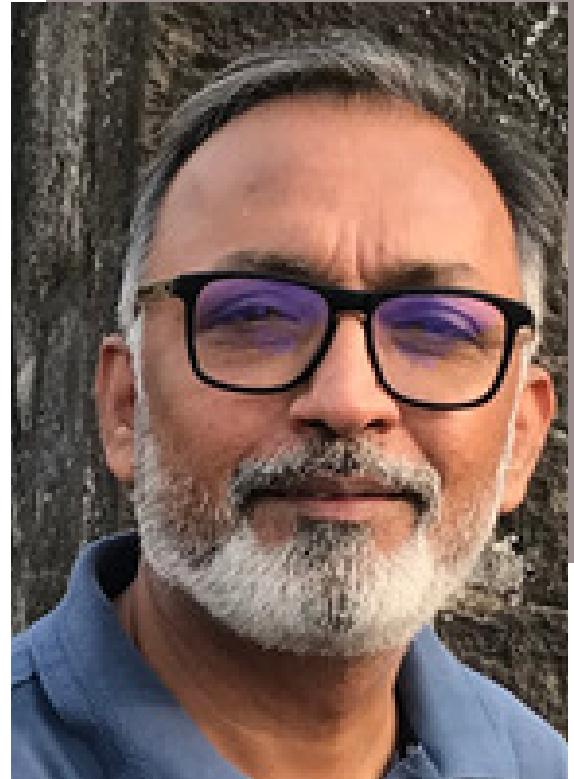
This e-magazine portrays the growth of our department accompanying its ethos, and unfolds the imagination and the aspirations of the students. The team of teachers and students worked in coordination to meet the objectives. I feel honoured to be a part of this academic exercise aimed at promoting literary and cultured activities. This magazine has assisted students with presenting their viewpoints, improving their abilities, learning and rehearsing new stuff. At times we see that launching a magazine is oversimplified which in actuality, is not. Behind the success of the magazine lies the hard work of a team which in here are all the members, the mentors who provided them with a lot of on-track support. This piece of literature is meant to add a little more optimism and have a good influence on the reader's life. Also, for some, it would be a sneak peek at what university life feels like. I express my gratitude to all who contributed to achieving this goal.

At Department of Education, we strive to provide a holistic and inclusive education. We provide a collaborative, diverse, and supportive atmosphere as a dynamic and innovative educational institution to stimulate creativity and guarantees that our students develop into autonomous individuals with a strong value system. What keeps us going is hope. Hope for a change, hope for a better tomorrow and hope for a world free of discrimination. Our students and teachers are the lights and pillars of our hope who keep us strong and make us believe that we can together make the world a better place to live in.

From the Head's Desk

Department of Education

At the outset, I feel truly privileged to lead the Department of Education at Guru Nanak Dev University, Amritsar. It gives me immense pleasure to present this edition of our e-magazine, *Mindful*, a reflection of the dedication, creativity, and shared efforts of both our esteemed faculty and talented students. This platform not only fosters creative expression but also encourages critical thinking, allowing students to explore and discover their inner selves.



Prof (Dr) Amit Kauts

**Head, Department of Education
Guru Nanak Dev University,
Amritsar**

Despite the global health challenges we have faced, the unwavering commitment of our team has ensured the successful production of this magazine, showcasing the vision, mission, and goals of the Department of Education. The present edition of *Mindful* provides an insightful glimpse into our academic activities, including outreach programs, poster-making competitions, ECCE internships, and our collaborations with various institutions. Notable among these are the MoUs signed with Meritorious School, Amritsar (2018), the Ministry of Human Resource Development (2019), and Government Senior Secondary School, Karampura (2021), aimed at promoting teaching, internships, action research, and professional development of pre-service teachers. Our department is committed to producing lifelong learners and future educators who will contribute effectively to the nation's development. With state-of-the-art infrastructural and instructional facilities, including special education labs, psychology labs, and science labs, our students receive comprehensive training. The seminars and workshops conducted under the School of Education in various modes—offline, online, and sustainable—have benefitted over 8,616 participants.

We offer a range of programs, from M.Ed, B.Ed -Special Education (Multiple Disabilities), and B.Sc ECCE, Advanced Diploma in ECCE, Ph.D. and the Integrated Teacher Education Program (ITEP) introduced from the 2023-2024 session onwards. As we strive toward excellence, I extend my heartfelt compliments to the entire team and my best wishes for the continued success of our department. Together, we will achieve greater heights.

GURU NANAK DEV UNIVERSITY

' The lamp of the Guru's wisdom illuminates'



ABOUT UNIVERSITY

GNDU ranked 1st in Punjab and 55th amongst Universities of India in 2019 by NIRF, MHRD, Govt. of India.

Guru Nanak Dev University was established at Amritsar, India on November 24, 1969 to commemorate Guru Nanak Dev's birth quincentenary celebrations.

University Grants Commission (UGC) has granted category-1 status to the university, the only university to get this ELITE STATUS in the region of Punjab, Haryana, Himachal Pradesh & Chandigarh.

University is top 10 Performing State Public University across India due to which GOI provides direct grants for institution as well as students.

GNDU is the 2nd cleanest higher education institution in India awarded by GOI.

At the national level, GNDU has bagged 7th position amongst the Multi-disciplinary State Funded Universities of North India by "The Week- Hansa Research Survey-2021".

GNDU is accredited with the grade of NAAC A++ (CGPA 3.85 OUT OF 4) which is highest grade in North India.

GNDU is category-I University which makes it eligible for running online courses

Recently, GNDU is placed at 41st rank in the ethical values in World's Universities with Real Impact (WURI) for 2021.

The University is successfully catering to twenty thousand students in various faculties at University Campuses and Constituent Colleges.

University today boasts of 35 academic departments at the University Campus and 148 affiliated colleges and 71 Associate Institutes

Government of India allotted four centres of Excellence in Sports to GNDU (Athletics, Fencing, Cycling & Swimming). University won the Maulana Abul Kalam Azad (MAKA) trophy in Sports 24 times.

>>> NEWSLETTER <<<

DEPARTMENT OF EDUCATION



VISION: To develop professionally, competent, empowered, emancipated, employable and enlightened human teachers.

MISSION: The department envisions ensuring to its youth a system of higher education that equip them with knowledge, skills and attitude in multidisciplinary environment for developing holistic personality befitting for employment. It envisions arming its youth with a purposeful education so that each one is capable of contributing productively and positively to the civic life, economic development, and social progress of the state as well as the nation. Providing a congenial and optimal environment for quality education to its students through improved infrastructure, better facilities and high-quality staffs.

GOALS:

To enhance the employment opportunities of the students after completing their degree/diploma from the department.

To enhance the community and field engagement program along with value education programs during the transactions of the curriculum.

To focus on the development of 4C's (communication, collaboration, critical thinking, creativity) among the students.

To provide special focus on the concept of inclusion and developing Accomplished teachers and Teacher Educators.

ACADEMICS

DEPARTMENT OF EDUCATION

Courses Offered

B.Sc. ECCE
(As per NEP, 2020
with multiple
entry and exit)

With effect from
Session 2021-22

M.A.
Education

With effect from
Session 2014-15
onwards

M.Ed.

Recognized by NCTE
Session 2016-17

Ph.D

With effect from
Session 2014-15
Onwards

B.Ed.

Special Education
(Multiple Disability)
(Recognized by RCI)

With effect from
Session 2020-21

ITEP

(Flagship prog. of GoI)
B.Sc. B.Ed /B.A. B.Ed/
B.Com. B.Ed
(Recognised by NCTE)

With effect from
Session 2023-24
Onwards

**Advance
Diploma in
ECCE**

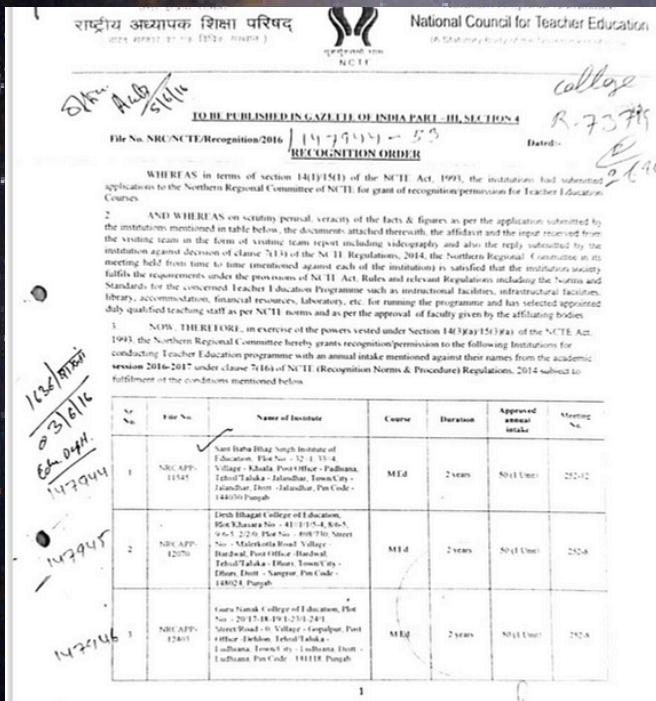
(One year programme)
2023 Onwards



RECOGNITIONS

DEPARTMENT OF EDUCATION

Swachh Campus Ranking 2018, 2019 & 2020



M.ED RECOGNITION

4	NRCAPP-12727	Chikana College of Education for Women, Plot/Khasra No - 27, 17, 24, 23, 29, 41, 29, 51, Street No - NH 64, Village - Fatehgarh, P.O. - Sappura, Tehsil/Taluka - Raipura, Town/City - Raipura, Dist. - Panjab, Pin code - 140401, Punjab	M.Ed	2 years	50 (1 Unit)	252-11
5	NRCAPP-13994	Sadhgana College of Education for Women, Plot/Khasra No - 69/1/22-18, 69/1/23-24, 69/2, Plot No - 1180/1584 & 615/2, Street No - NH 64, Village - Bajwa, Tehsil/Taluka - Ramdaspur, Town/City - Raskit, Dist. - Ludhiana, Pin code - 141109, Punjab	M.Ed Add	2 years	50 (1 Unit)	252-8
6	NRCAPP-894	Guru Nanak Dev University, Town/City - Amritsar, P.O - G.N.D.U Campus, Dist. - Amritsar-143005, Punjab	M.Ed	2 years	50 (1 Unit)	252-14

4. The institutions shall adhere to the fulfillment of the provisions of the NCTE Regulations, 2014 and ensure the following before commencement of the session:-

- The institution shall comply with various other norms and standards prescribed in the NCTE regulations, as amended from time to time:-
- The institution shall make admission only after it obtains affiliation from the examining body in terms of clause 8(10) of the NCTE (Recognition Norms & Procedure) Regulations, 2014.
- The institution shall comply with the condition as laid down in the clause 8(3) of the NCTE Regulations, 2014 which provides that "An institution which has been recognized by the Council shall obtain accreditation from an accrediting agency approved by Council within five years of such recognition."
- The institution shall ensure that the required number of academic staff for conducting the course is always in position.
- The Norms of staff qualifications/administrative and professional staff/terms and conditions of service etc. shall be as per the provisions of NCTE Regulations, 2014.

5. Further, the recognition is subject to fulfillment of all such other requirements as may be prescribed by other regulatory bodies like UGC, affiliating University/Body, the State Government etc. as applicable and compliance of the following by the affiliating body, State Govt and also the concerned recognised institution:-

- The affiliating bodies/State Govt. shall be required to verify the authenticity of the land & building documents with the required land & built up area as well as appointment of requisite teaching & non-teaching staff as per provisions of the NCTE Regulations, 2014 by the concerned institution before grant of affiliation to an institution.
- The affiliating body shall ensure that the institution is composite institution as per the definition of composite institution given in the NCTE Regulation, 2014. If at any stage, it is found that the institution as not a composite institution, the recognition granted will be treated as withdrawn and the sole responsibility of the same will be of the institution. However, in the existing institutions permitted for additional intake, shall have to ensure that they are to become composite gradually preferably the academic session 2016-17.

The Guru Nanak Dev University, Amritsar has been ranked Second amongst the cleanest Higher Educational Institutions in the Country in the category Government Residential Universities and was awarded on 3rd December, 2019 at Prajnan (Auditorium), AICTE, New Delhi

R. Subrahmanyam
Secretary, Department of Higher Education,
Ministry of Human Resource Development, Govt. of India

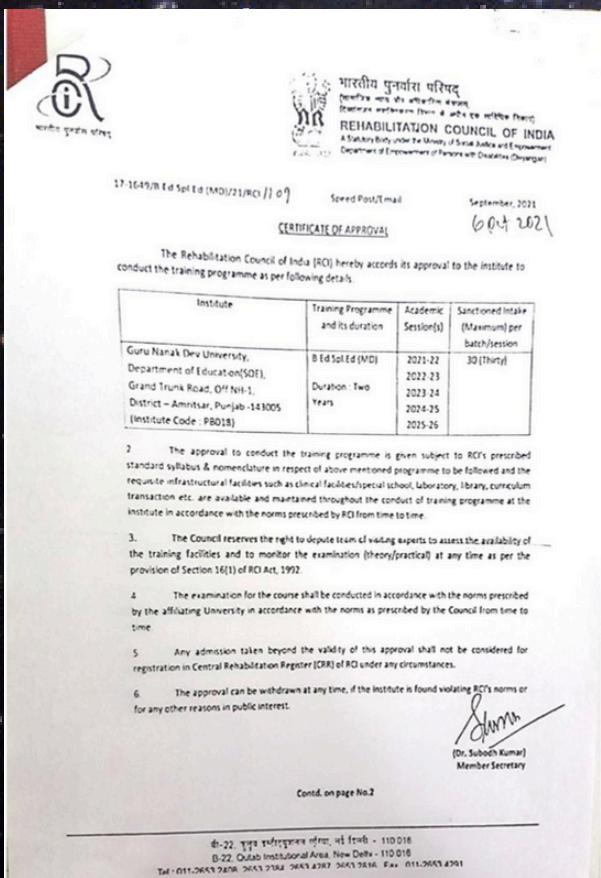
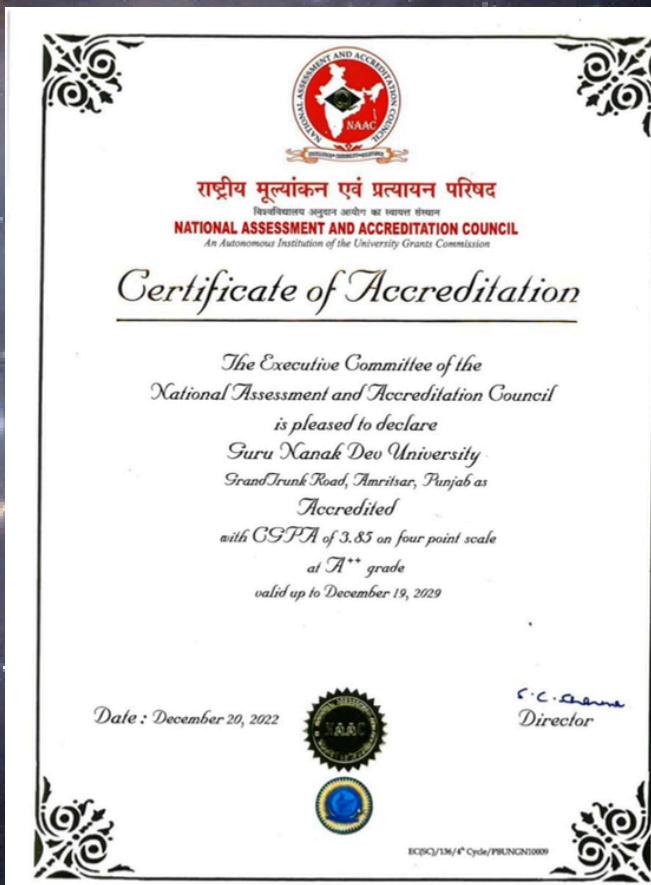
Ramesh Pokhriyal Nishank
Minister of Human Resource Development,
Govt. of India



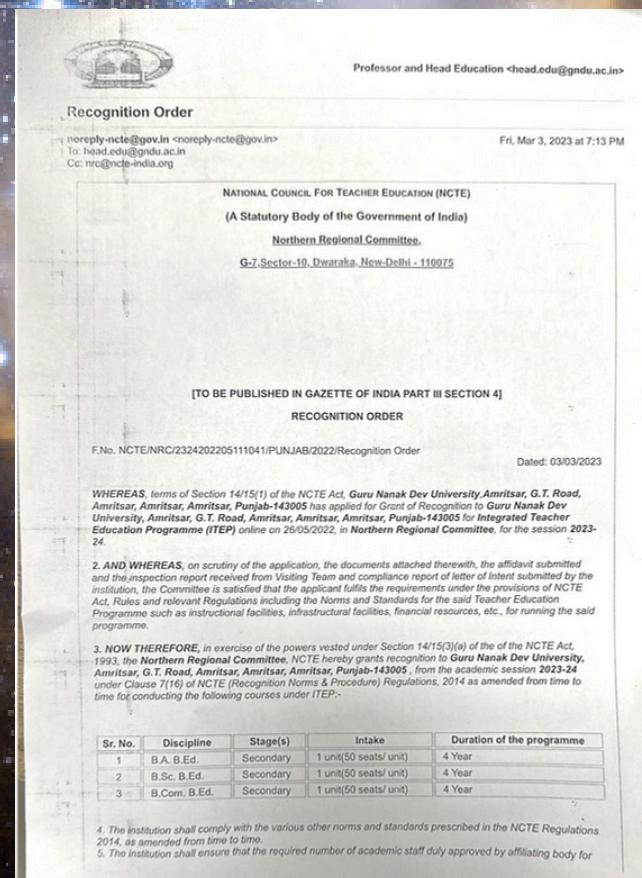
RECOGNITIONS

DEPARTMENT OF EDUCATION

Certificate of NAAAC Accreditation



B.Ed Special Education (MD)



COLLABORATIONS OF THE DEPARTMENT

MOU SIGNED BY THE DEPARTMENT.

2018

**Mou Signed with the
Meritorious School,
Amritsar in 2018.**

2019

**Mou Signed with the
MHRD, GOI.
The purpose was to
Teaching, Internships,
Action Research,
Placement and
Professional
Development of In-
Service Teachers.**

2021

**Mou Signed with the
Government Senior
Secondary School,
Karampura
Purpose: Teaching ,
Internships, Action
Research, Placement
and Professional
Development of In-
Service Teacher.**

Memorandum of understanding (MoU)

Mentoring Relationship

**Guru Nanak Dev University, Amritsar (GNDU)
&
Meritorious School, Amritsar**

Meritorious School, Amritsar functions under the 'Society of Quality Education for Poor and Meritorious Students of Punjab'. These schools are fully Co-Ed residential schools for 10+1 and 10+2 classes meant for children who have studied in Govt schools. Capacity of the school is for 1000 with 60:40 ratio of girls and boys. The society provides total free education including boarding and lodging and is fully funded by the Punjab Govt.

2. We, the mentor and mentee are both voluntarily entering into this mentoring relationship and have mutually agreed upon the terms and conditions of our relationship as outlined below. It is anticipated that specific goals of the mentoring relationship will develop and evolve over time. Below are some examples of areas wherein the mentor may provide advice, assistance and encouragement. Mentoring relationship may be modified as the relationship moves forward.

3. Teaching

- a) Discussing ways to enhance teaching skills.
- b) Identifying opportunities, resources and workshops for skill development.
- c) Providing feedback on students' class evaluations and other presentations.
- d) Refresher courses for professional growth.
- e) Practical knowledge of various streams (Science and Commerce) through seminars in school for both teachers and students.

4. Internships of M. Ed. students of GNDU;

- a) M. Ed. students for internship phase can be allotted to the school.

MEMORANDUM OF UNDERSTANDING

**BETWEEN
MINISTRY OF HUMAN RESOURCE DEVELOPMENT (MHRD)
GOVERNMENT OF INDIA
AND**

Guru Nanak Dev University, Amritsar

**FOR IMPLEMENTATION OF SCHEME PANDIT MADAN MOHAN MALAVYA NATIONAL
MISSION ON TEACHERS AND TEACHING**

2019-2020

HIS MEMORANDUM OF UNDERSTANDING is made on this day of 1st April, 2019 between proved SoE/FDC located in State University and MINISTRY OF HUMAN RESOURCE DEVELOPMENT (MHRD) GOVERNMENT OF INDIA acting through Dr. N. Saravanan Kumar, int Secretary, Ministry of Human Resource Development (MHRD), Government of dia(hereinafter called the 'THE FIRST PARTY') and Guru Nanak Dev University, Amritsar through Prof. K.S. Kahlon, Registrar, Guru Nanak Dev University, Amritsar, (hereinafter called the 'THE SECOND PARTY').

HEREAS it has been the concern of the Government of India to enhance quality of teaching and teachers in higher education to bring cohesive improvement in higher education

ND WHEREAS in pursuance of this concern, the Project objectives are:

- Preparing teachers for elementary, secondary level teachers through pre-service teacher education programs and preparing teacher educators
- Capacity building of teachers at school and higher education level
- To improve the quality of Science and Mathematics Teaching by focused training of Science and Math teachers at all levels.
- Develop experimental Science kits
- To promote discipline-specific curricula, pedagogy, learning materials (including e-content) for use by the teachers in colleges and postgraduate departments

MEMORANDUM OF UNDERSTANDING (MoU)

**Between
Department of Education, Guru Nanak Dev University, Amritsar
And
Government Senior Secondary School, Karampura, Amritsar
(Inclusive School)**

1. The Department of Education, Guru Nanak Dev University, Amritsar and Government Senior Secondary School, Karampura, Amritsar (Inclusive School) collectively "the Parties", enter into this Memorandum of Understanding initially (hereafter "Agreement") and have mutually agreed upon the terms and conditions of our relationship as outlined below:

2. Teaching

- a) Discussing ways to enhance pedagogical competence to teach children in Inclusive

set-up.

b) Identifying ways to integrate ICT in teaching.

c) Discussing ways to optimise the use of assistive technologies in teaching.

3. Internship of B.Ed. (Special Education) Students of GNDU:

- a) B.Ed. (Special Education) students for internship phase will be allotted to the inclusive school.

b) The school will assist the university in evaluation of the interns' performance.

c) The school will allow the interns to carry out classroom observations.

d) The university and the school will work together to determine potential policy to improve outcomes.

e) The partnership will provide mentoring and supervision for interns throughout their internship including both the host principal and a university supervisor.

4. Professional Development

DoE will assist the School:

- a) by identifying professional associations and conferences.
- b) By Identifying opportunities, resources and workshops for skill development.
- c) By allowing teachers to participate in Workshops/Seminars for professional growth.

5. Balancing work and Life

- a) Provide general advice on balancing work and non-work activities.
- b) Inform the partnership school of university resources available to promote students all round development.
- c) Invite/ encourage to join in house professional and non-professional activities.

6. Networking

PROMINENT PERSONALITIES VISITED THE DEPARTMENT

DEPARTMENT OF EDUCATION



**PROF (DR) SHAHNAWAJ, DIRECTOR,
UNIGIS NETWORKING SOUTH &
SOUTH ASIA, COORDINATOR AT Z-
GIS, SALZBURG UNIVERSITY, AUSTRIA**



**PROF (DR) ANITA RASTOGI
DEPARTMENT OF EDUCATIONAL
STUDIES, JAMIA MILLIA ISLAMIA**



**PROF (DR) MINATI PANDA
JAWAHARLAL NEHRU
UNIVERSITY, NEW DELHI**



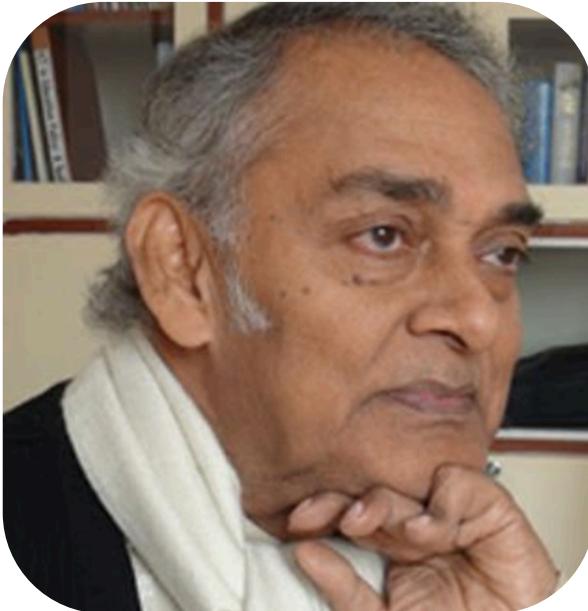
**PROF (DR) R. K. ANAYATH
VICE- CHANCELLOR, DEEN BANDHU
CHOTU RAM UNIVERSITY OF SCIENCE
AND TECHNOLOGY, SONIPAT**



**PROF (DR) SANTOSH PANDA
FORMER CHAIRPERSON, NCTE,
IGNOU, INDIA**

PROMINENT PERSONALITIES VISITED THE DEPARTMENT

DEPARTMENT OF EDUCATION



PROF (DR) MARMAR MUKHOPADHYAY
DIRECTOR, EDUCATIONAL TECHNOLOGY
AND MANAGEMENT ACADEMY, NEW
DELHI



DR SATBIR BEDI, IAS
CHAIRPERSON, NCTE



PROF (DR) REKHA KOUL,
DEAN, INTERNATIONAL FACULTY OF
HUMANITIES, STEM RESEARCH
GROUP, SOE, CURTIN UNIVERSITY,
AUSTRALIA



PROF (DR) SAROJ SHARMA,
CHAIRPERSON, NATIONAL
INSTITUTE FOR OPEN
SCHOOLING, NOIDA, INDIA

PROMINENT PERSONALITIES VISITED THE DEPARTMENT

DEPARTMENT OF EDUCATION



PROF (DR) K. SRINIVAS
HEAD, ICT & PROJECT MANAGEMENT UNIT OF NATIONAL INSTITUTE OF EDUCATIONAL PLANNING AND ADMINISTRATION (NIEPA), MINISTRY OF EDUCATION (GOI)



PROF (DR) K. PARAMESWARAN
FORMER DEAN, ACADEMIC AFFAIRS, GUJRAT NATIONAL LAW UNIVERSITY

PROMINENT PERSONALITIES VISITED THE DEPARTMENT

DEPARTMENT OF EDUCATION



**PROF (DR) ANITA NUNA
HEAD, DEPARTMENT OF
CURRICULUM STUDIES, NCERT, NEW
DELHI**



**PROF (DR) AMITA PANDEY BHARDWAJ
SCHOOL OF EDUCATION & DIRECTOR,
TEACHING LEARNING CENTRE,
UNDER PMMMNMTT SCHEME, GOI, SLBSNSU,
CENTRAL UNIVERSITY,
NEW DELHI**



**PROF (DR) TARUNA C. DHALL,
DEPARTMENT OF EDUCATION,
KURUKSHETRA UNIVERSITY,
KURUKSHETRA**



**PROF (DR) RAMANUJAM MEGANATHAN
INTERNATIONAL RELATIONS DIVISION
& DEPARTMENT OF EDUCATION
IN LANGUAGES,
NCERT, NEW DELHI**

PROMINENT PERSONALITIES VISITED THE DEPARTMENT

DEPARTMENT OF EDUCATION



**PROF (DR) PRADEEP KUMAR MISRA,
PROFESSOR AND DIRECTOR OF THE
CENTRE FOR POLICY RESEARCH IN
HIGHER EDUCATION (CPRHE) ,
NIEPA, NEW DELHI**



**PROF (DR) VAISHNA NARANG,
PROFESSOR OF LINGUISTICS, FORMER
DEAN, SCHOOL OF LANGUAGES,
LITERATURE
AND CULTURAL STUDIES,
JNU, NEW- DELHI**



**DR ADIT GUPTA
DIRECTOR, MIER COLLEGE OF
EDUCATION, JAMMU**



**PROF (DR) N.K. AMBASHT
PRO-VICE CHANCELLOR
IASE UNIVERSITY, RAJASTHAN &
FORMER CHAIRMAN
NATIONAL INSTITUTE OF OPEN SCHOOLING
(NIOS)**

INFRASTRUCTURAL & INSTRUCTIONAL FACILITIES



Air conditioned ICT lab having 44 All in One computers with internet along with interactive board, sound system and touch panel. Changing Fashion Landscape



Air conditioned seminar hall with 86 inches interactive panel, web camera and audio system



SPACIOUS AND WELL VENTILATED CLASSROOMS



**Classroom equipped
with digital
teaching device
having visualizer
and all other
accessories and
other classrooms
equipped with LCD
projectors and
smartboards.**



INFRASTRUCTURAL & INSTRUCTIONAL FACILITIES

**Library equipped
with
approximate
2000 print
books and 2000
e-books.**



DISABLED FRIENDLY BUILDING



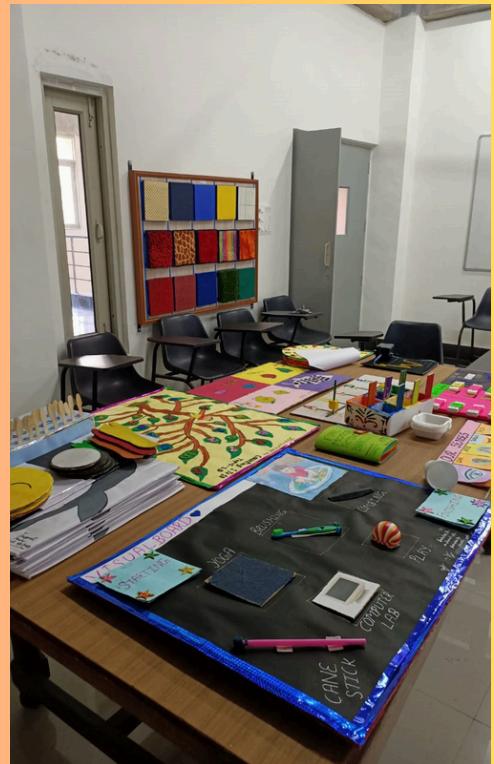
- Barrier free environment
- Adaption of toilets for wheel chair users
- Provision of Lift in the building
- Provision of ramps





Special Education lab equipped with sensory wall panels, sensory play stations, sensory and perceptual motor development set sound discrimination toys and other instruments specially meant for children with special needs, fully designed sensory park

SPECIAL EDUCATION LAB



The special education lab equipped with software like: Indian Braille translator, Typing Tutor W7, Hindi Scan to Speech, Supernova Magnifier and Speech

SENSORY PARK





**Educational
Technology Lab
equipped with
Interactive Smart
Panel and Podium.**



**Educational
Psychology Lab
with
approximately
250 Tests,
25 Psychological
Apparatus.**



DEPARTMENTAL ETHOS & CULTURE

LOHRI/HOLI CELEBRATION

Marking the festival with traditional enthusiasm, Department of education created an atmosphere that beautifully intertwined cultural heritage with the excitement of a modern academic community.

The presence of esteemed faculty members, including Head, Department of Education, Prof. AMIT KAUTS, added a layer of distinction to the festivities.



GURPURAB

The Department of Education came alive and reverberated with chants of 'Waheguru Ji Ka Khalsa, Waheguru Ji Ki Fateh' as scores of people poured in to pay obeisance and commemorate Guru Nanak's birth anniversary.



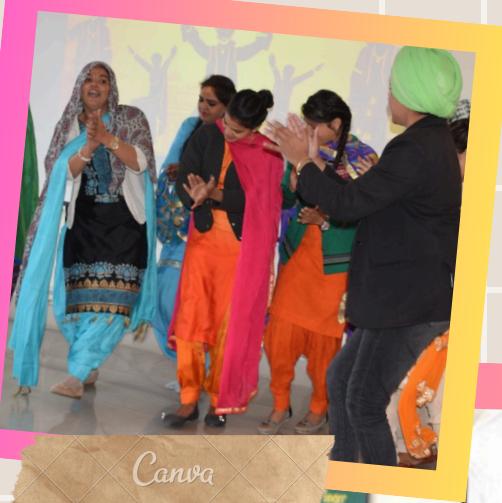
DIWALI CELEBRATION

The Diwali celebrations at Department of Education, GNDU mean a festive look with diyas and lanterns adorning the classes. The activities permeate the department's premises with an atmosphere of togetherness and hope.



DEPARTMENT OF EDUCATION

LOHRI

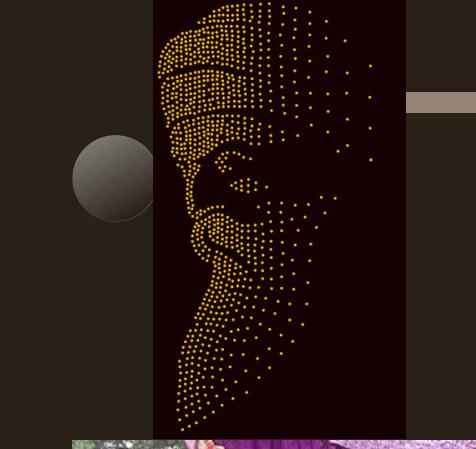


DIWALI CELEBRATION



Department of Education, GNDU organized Diwali Fete with great enthusiasm. The entire department was lit up with festive and traditional lamps. The department was decorated with flowers and colorful Rangoli. Many cultural and gaming events were also organized the occasion. Students unfolded their creative skills through activities like Rangoli Competition, Candle and Diya Competition & toran making.





GURPURAB CELEBRATION



Guru Nanak Jayanti celebrated with traditional fervour at Department of Education, GNDU. The festivities started with an elaborate reading of the religious scripture of Sikhism Guru Granth Sahib. Thereafter, a decorous procession was taken out by panj pyare. One of the programmes that enthralled the audience was the Shabd Kirtan.

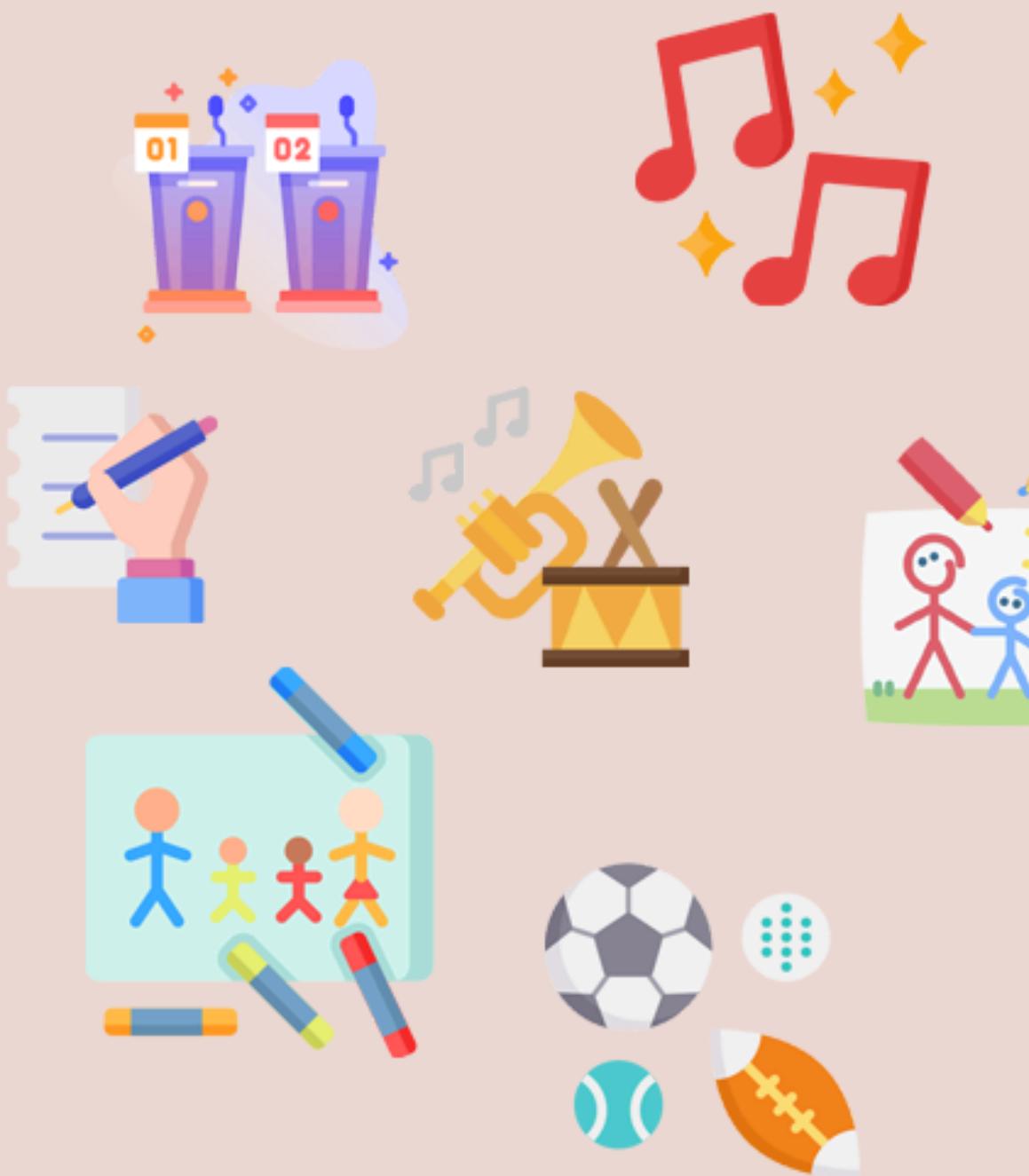


HOLI CELEBRATION

The Department of Education hosts the cultural program on the vibrant and colorful festival of Holi, which ensures inclusivity and diversity in programming and performance. Students of the department incorporated traditional Holi elements such as Gulal & Pichkaris in decoration.

EDUCATIONAL ACTIVITIES

DEPARTMENT OF EDUCATION



ART OF MIND CONTROL

(April 18, 2017)

ISKON SEMINAR



A guest lecture was organized by Department of Education of Guru Nanak Dev University for the students on "Art of Mind Control". The guest lecture was delivered by His Grace Sachinandan Prabhu, a devotee of the International Society for Krishna Consciousness (ISKCON).

Professor Amit Kauts, Head of the department, began the session by emphasizing the importance of balanced development among students as the present education system emphasizes more on mental/ intellectual development. Physical development and spiritual development is badly lacking that is why our youth is suffering from anxiety, depression, mental stress and frustration ultimately leading to value erosion in society.



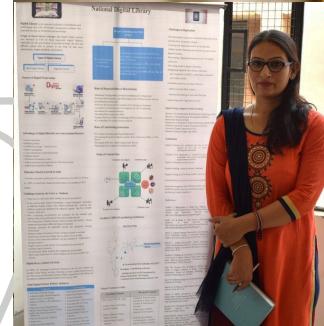


POSTER PRESENTATION COMPETITION

DEPARTMENT OF EDUCATION, 2018

Research scholars presented their posters during the poster presentation competition organized at the Department of Education, GNDU. Posters were judged according to the following criteria: content (poster demonstrates clarity of topic, objective, and background), poster presentation (display aesthetics and logical flow between sections), and understandability (poster is effective even with student explaining it). Judges with relevant expertise reviewed all posters, and winners were selected. First place, second place, and third place awards were presented to winners during a special awards ceremony.

POSTER PRESENTATION

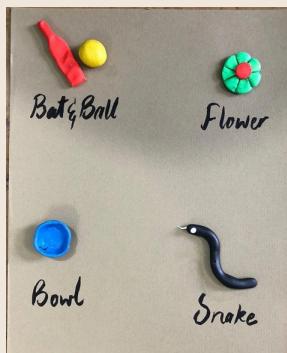




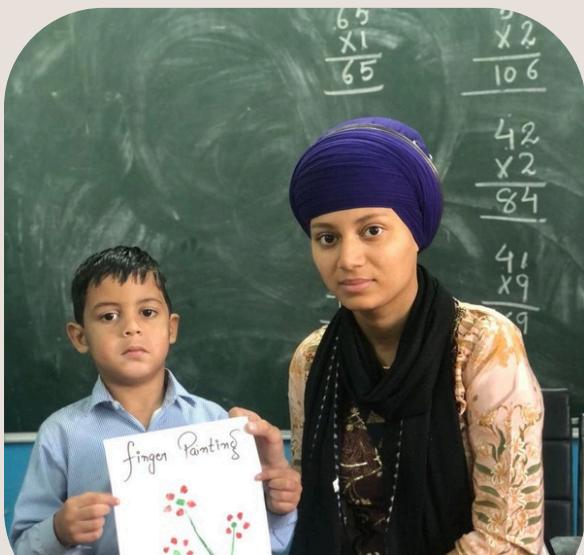
An Internship Journey in Early Childhood Care & Education

DEPARTMENT OF EDUCATION, 2022

The Department of Education at Guru Nanak Dev University, Amritsar, is committed to providing its B.Sc. Early Childhood Care and Education (ECCE) students with hands-on, practical learning experiences. The internship program, an integral component of the curriculum, enables students to apply theoretical knowledge in real-world settings, honing their skills in early childhood care. Through structured guidance and immersive engagement in preschools and child care centers, the program ensures that students are well-equipped to foster young minds and contribute meaningfully to the field of early childhood education.



FOUNDATIONS OF CARE: CAPTURING EARLY CHILDHOOD CARE & EDUCATION INTERNSHIP EXPERIENCES



INTERNATIONAL WHEEL CHAIR DAY

(March 1, 2023)



**Inaugurated by DSW,
Prof (Dr) Preet Mohinder Singh Bedi**



**Accompanied by Dean, Faculty of
Education,
Prof (Dr) Deepa Sikand**



Ralley by the students of department in the premise of GNDU



SIKHYA DA UPYOG KRO , DIVYANGANA NU SAHIYOOG KARO

The Department of Education at Guru Nanak Dev University Amritsar observed International Wheelchair Day on March 1, 2023, in recognition of the day's significance. The International Wheelchair Day is commemorated annually around the World on 1st March to celebrate the positive impact a wheelchair has on the lives of wheelchair users. Prof. (Dr.) Preet Mohinder Singh Bedi, Dean Students' Welfare, was the main guest at this event. He informed the students about the significance of this day and advocated for wheelchair accessibility throughout the university campus and all public areas. Additionally, he discussed the utilization of wheel chairs for Divyangjan. Prof. (Dr.) Deepa Sikand Kauts, Dean Faculty of Education, also addressed the students on this occasion and told them about the self-propelled wheelchair.

Additionally, a flag- off ceremony was held on this occasion. Those present in the flag-off ceremony were Dean Students Welfare Prof. (Dr.) Preet Mohinder Singh Bedi, Prof. (Dr) Deepa Sikand Kauts, faculty members, research scholars and students of the department of education, GNDU. The rally of students chanted the slogan "SIKHYA DA UPYOG KARO, DIVYANGANA NU SAHIYOOG KARO" as it passed through various departments. In addition, the students performed a Nukad Natak in front of the Bhai Gurdas Library, highlighting the significance of International Wheelchair Day and raising awareness about making wheelchairs accessible to all Divyangjans and providing them with equal treatment and access.

SWACHH BHARAT SPECIAL CAMPAIGN

(October 05, 2022)



WORKSHOP



M A R C H
1 4 - 2 0 , 2 0 1 7



orientation to

web 2.0 tools

for effective

teaching & learning



OUTCOME BASED OUTREACH PROGRAMME IN VILLAGE RANIAN, LUDHIANA



March, 9-10, 2017



OUTCOME BASED OUTREACH PROGRAMME IN PINGALWARA, AMRITSAR

DEPARTMENT OF EDUCATION



National Seminar

MARCH 24, 2017

“ENRICHING TEACHING, LEARNING AND EVALUATION SYSTEMS IN THE AGE OF DIGITALIZATION”

UGC Sponsored National Seminar

A one-day UGC sponsored National Seminar on “Enriching Teaching, Learning and Evaluation Systems in the age of Digitalisation” organised at the Department of Education of the Guru Nanak Dev University. This Seminar was organised by the Department of Education of the University. The digital revolution is transforming the way children and young people play, access information, communicate with each other and learn.



Dr. Deepa Sikand Kauts, Head, Department of Education welcomed the chief guests i.e. Prof. K. Ramachandran, Advisor, NUEPA, New Delhi, Prof. Mohammad Miyan, Former, Vice Chancellor, Maulana Azad National Urdu University, New Delhi delivered Keynote address. S. Prof M. S. Tung, Dean Academic Affair, Guru Nanak Dev University presided over.

Prof (Dr) Shakuntla Nagpal, NCERT, New Delhi, Prof (Dr) Sangeeta, Deptt. of Education, Kurukshetra University, Prof (Dr) Rajinder Yadav, Deptt of Education, Kurukshetra University, Dr Aruna Anand, former Principal DAV College of Education, Amritsar, Dr Parminder Kaur, Principal, Khalsa College of Education Girls, Jalandhar were also present.

National Seminar

MARCH 24, 2017

“ENRICHING TEACHING, LEARNING AND EVALUATION SYSTEMS IN THE AGE OF DIGITALIZATION” CONTD...



Vote of thanks was given by Prof Amit Kauts, Dean Faculty of Education, Department of Education. The Sub themes of the seminar were issues, challenges and innovations in teaching, learning and evaluation at school/college/University level, Effectiveness of Web 2.0 technology tools in education, ICT and innovation pedagogy in teaching learning and evaluation system, issues, challenges and interventions for learners with diverse needs.; Vocational pedagogy for skill development etc.

National Seminar

MARCH 13, 2018

“INCLUSIVE EDUCATION: PRACTICES AND CHALLENGES”

ICSSR sponsored National Seminar

A one- day ICSSR sponsored National Seminar on “Inclusive Education: Practices and Challenges” at the Guru Nanak Bhawan auditorium. **Deputy Commissioner (DC) Kamaldeep Singh Sangha was the Chief Guest** at the one-day national seminar. This Seminar was organised by the Department of Education under the guidance of **Prof (Dr) Deepa Sikand Kauts.** A large number of various eminent educationists across India participated.

Vice Chancellor Prof Jaspal Singh Sandhu presided the inaugural session. Eminent educationists from across India including Prof (Dr) Sudesh Mukhopadhyay, Former Chairperson, RCI & Professor NIEUPA, Dr Ali Irani, Nanawati Hospital, Mumbai, Prof Amitav Mishra, IGNOU, New Delhi, Prof Sangeeta, Kurukshetra University, Prof Anita Rastogi, Jamia Millia Islamia, New Delhi, Prof Renu Nanda, Jammu University, were present.



National Seminar

MARCH 13, 2018

“INCLUSIVE EDUCATION: PRACTICES AND CHALLENGES” CONTD....



In his keynote address, S. Kamaldeep Singh Sangha, Deputy Commissioner, Amritsar said, “Inclusive education challenges educators to develop a wide repertoire of teaching strategies.” He expressed his pleasure over the fact that there should be growth of professional development programs for teachers and educators for effective inclusion. Prof Amit Kauts, Head of department of education, said inclusive education is not about making it easier to cut the education budget, it is about resource mobilisation. Paper presentation was done by various participants on the related themes of the seminar and the book related to presented papers was edited and published by the department.



*An Inside Look
at our
Educational
Programs and
Experts
Contributions*

SCHOOL OF EDUCATION (SOE) SHOWCASE

**HIGHLIGHTING OUR JOURNEY THROUGH
KNOWLEDGE AND EXPERTISE**



PROGRAMMES UNDER SOE

Programmes conducted under SoE (Till May, 2023)	Total
Total Programmes conducted under SoE (Offline Mode)	12
Total Programmes conducted under SoE (Online Mode)	20
Total Programmes conducted under SoE (Sustainable Mode)	07
Total Seminars (Offline)	01
Webinar	01
Total Beneficiaries	8,616

Programmes Conducted under School of Education (PMMMNMTT) Face to Face Mode

Year	Dates (from-to) (DD-MM-YY YY)	Name of the Programme	No. of participants
2019-20	19.04.2019 to 02.05.2020	Workshop on Developing E-content	32
2019-20	10.05.2019 to 23.05.2019	Workshop on Instructional Strategies for Social Science Teacher	28
2019-20	19.07.2019 to 25.07.2019	Workshop on Andragogical Practices	22
2019-20	02.08.2019 to 08.08.2019	Action Research and Case Studies	21
2019-20	12.08.2019 to 13.08.2019	National Seminar on “Rethinking Education: Developing the Culture of Inclusive and Equitable Quality Education”	124
2019-20	6.09.2019 to 19.09.2019	Workshop on Instructional Strategies for Science Teachers	22
2019-20	09.10.2019 to 22.10.2019	Workshop on Flipped Learning and ICT Enabled Teacher-Learning	25
2019-20	26.11.2019 to 09.12.2019	Workshop on Development of Module for Effective internship Programme in Teacher Education Courses	35

Programmes Conducted under School of Education (PMMMNMTT)

Face to Face Mode Contd.



Year	Dates (from-to) (DD-MM-YY YY)	Name of the Programme	No. of participants
2019-20	4.01.2020 to 17.01.2020	Workshop on developing modules for instructional strategies for language teaching	22
2019-20	09.01.2020 to 15.01.2020	Workshop on “Develop, Design and Deliver MOOC course” as a tool for blended learning	39
2019-20	04.02.2020 to 10.02.2020	Workshop on Development of Assessment tools and Evaluation Strategies (Rubrics and e-portfolios) of Internship Programme in Teacher Education Courses	20
2019-20	14.02.2020 to 20.02.2020	Workshop for integration of values and peace education in teaching practices.	20
2019-20	28.02.2020 to 12.03.2020	Workshop on constructivist approach to develop lesson plans and material i.e. Science, Social Science, Language etc	22

Programmes Conducted under School of Education (PMMMNMTT) Online Mode



Year	Dates (from-to) (DD-MM-YY YY)	Name of the Programme	No. of participants
2020-21	9.04.2020	One Day Online Workshop on Book & Article Publishing and Springerlink Platform Demonstration	927
2020-21	28.04.2020	online session on Effective use of Google Tools for Teaching Learning and Evaluation	234
2020-21	15.05.2020	One Day Online Workshop on Online Tools (Rax software) for reviewing managing Research literature for better research productivity	1050
2020-21	20.05.2020	One Day Online Workshop on empowering effective Scientific Research by harnessing the power of 'Web of Science & managing references' using 'Endnote'	1733
2020-21	05.06.2020	One Day workshop on “Plagiarism - An Opportunity to Learn, Teach and Grow”	750
2020-21	18.06.2020	One Day Workshop on Data Analysis through SPSS	420
2020-21	18.09.2020 to 24.09.2020	One Week Online Workshop on Designing of MOOC	39
2020-21	05.10.2020 to 07.10.2020	Three Days Workshop on Qualitative Research and Its Types	58
2020-21	16.10.2020 to 29.10.2020	Two Weeks Workshop on “Research Tool Preparation”	73
2020-21	18.11.2020 to 20.11.2020	Three Days Online Workshop on Learning Disability	73

Programmes Conducted under School of Education (PMMMNMTT) Online Mode Contd.



Year	Dates (from-to) (DD-MM-YY YY)	Name of the Programme	No. of participants
2020 - 21	23.11.2020 to 25.11.2020	Three Days Online Workshop on Quantitative Techniques and its types	54
2020 - 21	02.12.2020 to 08.12.2020	Seven Days Online Workshop on Academic Writing and Ethics in Research	98
2020 - 21	22.12.2020 to 24.12.2020	3 Days Online Workshop on “Addressing Students with Sensory impairments: Single (Hearing & Visual Impairments) & Dual Sensory Impairment (Deaf & Blindness)”	55
2020 - 21	05.01.2021 to 11.01.2021	7-Days Online Workshop on “Orientation to the concept of e-learning, preparing teaching learning material including content, use of social media for developing platform for the social interaction and a satool for professional development, digital resources offline and online”	64
2020 - 21	20.01.2021 to 22.01.2021	Three days Workshop on “Data Analysis”	63
2020 - 21	27.01.2021 to 28.01.2021	Two days Workshop on “Literature Review”	90
2020 - 21	01.02.2021 to 02.02.2021	Workshop on “How to Avoid Plagiarism”	95
2020 - 21	11.02.2021 to 24.02.2021	Workshop on “Preparing research Proposal”	96
2020 - 21	03.03.2021 to 09.03.2021	Workshop on “Understanding Integration of Art and Drama as an Integral part of School Subjects”	39

Programmes Conducted under School of Education (PMMMNMTT) Online Sustainable Mode

Year	Dates (from-to) (DD-MM-YY YY)	Name of the Programme	No. of participants
2022-23	(24 Feb, 2022)	Implementation of NEP-2020 in HEIs - Possibilities and Opportunities in the post COVID World	90
2022-23	(28 Feb, 2022)	National Webinar on Quality Assurance & Assessment and Teaching-Learning Practices in POST COVID Times	120
2022-23	08-10 March, 2022	Development and editing of audio and video e-content (Quadrant 1 of MOOC)	73
2022-23	14-16 March, 2022	“Developing E-Content based on Self Learning Module (Quadrant 2 of MOOC) ”	48
2022-23	28-29 March, 2022	Webinar on "Augmentative and Alternative communication for children with CP & Multiple Disabilities"	111
2022-23	11-17 July, 2022	Technological Advancement in Education, Management and Law	70
2022-23	02-08 September , 2022	Blended learning with focus on Cooperative Strategies (Setting Blended Classroom in the context of NEP 2020) ”	54
2022-23	19-25 January, 2023	Development of International English Language and interview Skills	33
2022-23	21-27 March, 2023	Awareness of NEP-2020 and its implementation	66

WORKSHOP ON DEVELOPING E - CONTENT

April 19 - May 2, 2019

Department of Education of Guru Nanak Dev University organized a 14-days workshop on Developing e-Content for Teacher Educators under Pandit Madan Mohan Malaviya National Mission on Teacher and Training. The theme of this workshop was to prepare teaching learning material including e-content. The workshop included lectures as well as extensive hands on training. The participants got hands on training on development of e-content and draft was submitted by 36 participants on the completion of the workshop. Teacher Educators and Teachers in Higher Education participated in this workshop.

Thirty six participants from Punjab, Himachal Pradesh and Rajasthan became a diverse group of this workshop. Teacher Educators, Assistant professors and lecturers from different colleges and universities associated with fields of science, arts, commerce and physiotherapy became the first group of ardent learners at HRD CENTRE, SOE, GNDU. The inauguration session was presided by Professor Sarabjot Singh Behl, Dean academics, GNDU as the chief guest, key resource person, Prof (Dr) Amarendra P. Behera, joint director NCERT, Prof (Dr) Amit Kauts, Project Coordinator, Dr Deepa sikand Kauts, (HOD Education), Professor Adarshpal Vig, Director HRDC. First session of the first workshop was initiated by the resource person, Prof. Amarendra Behra on the topic, ICT initiatives at national level.



Experts of the workshop: Dr. A. P. Behera Joint Director, CIET, NCERT, Dr. Alka Singh, ASSISTANT PROFESSOR (IT), MEDIA PRODUCTION DIVISION CIET NCERT, Dr. Deepa Sikand Kauts, Professor, Dept. of Education, Dr. Yash Paul Sharma Professor, CIET NCERT, Harmeet Singh Engineer, CIET NCERT, Prachi Sharma Assistant professor, CIET NCERT, Prof K Srinivas Head ICT & NIEPA, Gol, MOE, New Delhi



WORKSHOP ON DEVELOPING E -CONTENT, CONTD...

April 19 - May 2, 2019



A galaxy of experts from apex educational bodies like CIET NCERT and NIEPA were invited to enthuse the innovations in E-learning in the participants with the sole objective of bridging the inter-state digital divide prevalent in the field of Teacher Education. Seasoned academicians included Prof. E Srinivas, Head ICT NIEPA, New Delhi, and Prof Amarendra Behara, lead the workshop.

The practical work related to varied E- content development was instrumental in developing deliverables of E-content in form of six Educational videos, prepared by the participants in different formats i.e. lectures, role playing, Google street view, story sphere, Script writing, Story boards, KAHOOT, screencastify. Developing Educational documentaries, Video development in studio setting was made possible with the expertise of collaborative combination of Technicians and Academicians. It is expected that training a handful of Teacher Educators will go a long way in their own professional growth and growth of pre- service Teachers of Punjab entrusted with the job of preparing school children for many generations to come.



Prof (Dr) Jaspal Singh Sandhu
Vice Chancellor, GNDU, Amritsar



Sarabjot Singh Behl
Dean academics, GNDU



Prof (Dr) Amarendra P. Behera
Joint Director, NCERT

The projects completed were: Google street view and story sphere, Google sites, Storyboards, Video development with Audacity, open short and video editor, Use of software like screen castify, Du recorder, presentation tube and screencastify, KAHOOT, MOODLE, Infographics using Easily and Canva, Mind-mapping with software like freemind, x-play and freeplane were prepared,

May 10-23, 2019



The importance of teaching Social Sciences in preparation of informed, rational and good citizen of a culturally diverse democratic society like ours cannot be undermined in an interdependent world. With a view to keep Teachers & Teacher Educators abreast with the latest instructional strategies for teaching social science in the changing scenario, two weeks workshop was conducted.

WORKSHOP ON INSTRUCTIONAL STRATEGIES FOR SOCIAL SCIENCE TEACHERS

Thirty two participants (Teacher Educators, Assistant professors, lecturers and school teachers) from various universities, colleges and schools formed a cohesive group of learners. Majority of them were from the State of Punjab (rural & urban), a few came all the way from the states of Bihar, Andhra Pradesh, Coimbatore and Himachal Pradesh with women population outnumbering the male counterparts.

Pioneer in the field of Education and pedagogy of social sciences, Prof. Shahnawaj, Director, UNIGIS NETWORKING South & South Asia, Coordinator at Z-GIS, Salzburg University, Austria, associated with DoGG (Department of Geology and geography) was among the distinguished experts to provide international experience to the participants elaborating on instructional strategies and modules which are globally utilized and accepted. The skills based sessions provided to the participants were highly interactive and much needed for the professional growth of the Teacher Educators and Teachers who are entrusted with the arduous task of preparing learners in the contemporary educational scenario.



**Prof. Shahnawaj, Director, UNIGIS
NETWORKING South & South Asia, Coordinator
at Z-GIS, Salzburg University, Austria**



Workshop on Instructional Strategies for Social Science Teachers Contd....



Experts

Aparna Pandey Professor, DESS, NCERT, Bhavdeep Kohli, Image Consultant Soft Skills Trainer Dr. Deepa Sikand Kauts, Professor, Dept. of Education, Prof Minati Panda, Professor, Zakir Husain Centre for Educational Studies, School of Social Sciences, Jawaharlal Nehru University, New Delhi, Dr. Anita Rastogi, Professor, Department of Educational Studies, Jamia Millia Islamia, New Delhi, Prof. Paramjit Judge, Professor, Department of Sociology, Guru Nanak Dev University, Amritsar. Dr. Amit Kauts Professor, Dept. of Education, GNDU, Rajesh Kumar Associate Professor, School of Social Sciences, GNDU, Dr. Shahnawaz, Director (S & SE Asia), UNIGIS, International, University of Salzburg.



The framing of learning outcomes, preparing lesson plans on instructional objectives Analysis of social science text books, conduct of youth mock parliament as a teaching strategy, Preparation of teaching model on deconstruction method, Preparation of logical framework matrix was some of the deliverables prepared by the participants of this workshop.

Workshop on Andragogical Practices

Department of Education of Guru Nanak Dev University organized a 7 days workshop on Andragogical Practices for Teacher Educators under Pandit Madan Mohan Malaviya National Mission on Teacher and Training (PMMMNMTT).

Various resource persons were:

Dr. Deepa Sikand Kauts, Professor, Dept. of Education, GNDU, Prof Vandana Punia, Dean, Faculty of Education and Professor, HRDC, Prof Santosh Panda, Distance Educator & Teacher Educator, IGNOU; Ex-Chairperson, NCTE, Government of India, Prof. Bijender K. Punia, Former Vice Chancellor, MDU University, Rohtak, Dr. Amit Kauts, Professor, Dept. of Education, GNDU, Prof. Vidhu Mohan, Panjab University, Chandigarh, Prof. Yogesh Velankar, ARPIT course coordinator , IISER, Bhopal

July 19- 25, 2019



Teacher Educators and Teachers, majority belonging to the states of Punjab (both rural and urban areas), Himachal Pradesh and Bihar, a total of thirty participants from various universities and colleges enrolled for the training. As a part of the deliverables, in the course of training the Participants prepared assignments on how to measure the maximised learning, Parameters of effective teaching & learning, Brainstorming skill development in adults [application] and Comparative analysis of pedagogies and Andragogy.

ACTION RESEARCH AND CASE STUDIES

SEVEN DAYS WORKSHOP

Department of Education of Guru Nanak Dev University organized a 7 days workshop on Action Research and Case Studies for Teacher Educators under Pandit Madan Mohan Malaviya National Mission on Teacher and Training.

There were total 21 participants from mainly GNDU and other universities of North India in the workshop.

The resource persons of the workshop were: Prof. Adarshpal Vig, Director HRDC, GNDU, Asr, Prof. Bikramjit Singh Mann, University Business School, GNDU, Asr, Dr. Deepa Sikand Kauts, Professor, Dept. of Education, GNDU, Prof. Kulwinder Singh, Professor, Department of Education and Community Service, Prof. M.P. Satija, Professor, Library & Information Science, Prof. Amita Pandey Bhardwaj, Department of Education, Shri Lal Bahadur Shastri National Sanskrit University, New Delhi, Prof. Anita Nuna, Professor & Head, Department of Curriculum Studies, Prof. Hardeep Singh, Head, Department of Computer Science & Engineering, GNDU, Prof. Paramjit Judge, Professor, Department of Sociology, GNDU, Amritsar.



Action Research and Case Studies, Contd....



A platform where in the participants gained in terms of theoretical and practical aspects concerned with conducting Action Research and Case study for their professional development was provided under the expert guidance of a team of distinguished Educationists and Academicians.

Worth mentioning is the erudition delivered Prof. Amita Pandey Bhardwaj, Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidyapeeth, New Delhi, who contributed to the success of the workshop in a big way. Her versatile experience in developing teaching learning materials, Educational Technology and Curriculum Development provided an enriching professional experience to the participants at the same time it was instrumental in generating interest in research by removing many inhibitions regarding conduct of research.

Development of template/format for various Proposals of Case study and Action Research respectively were the reflections of the training received by the beneficiaries.



National Seminar

August 12-13, 2019

“RETHINKING EDUCATION: DEVELOPING THE CULTURE OF INCLUSIVE AND EQUITABLE QUALITY EDUCATION”



Book release ceremony

MHRD sponsored National Seminar

A two- day MHRD sponsored National Seminar on “Rethinking Education; Developing the Culture of Inclusive and Equitable Quality Education ” organised at the Sri Guru Granth Sahib Bhawan Auditorium of the Guru Nanak Dev University. This Seminar was organised by the School of Education of the University. A large number of various eminent educationists across India participated.

Dr. Satbir Bedi, IAS, Chairperson National Council for Teacher Education (NCTE) was the chief guest the inaugural address.

Prof. R. K. Anayath, Vice- Chancellor, Deen Bandhu Chotu Ram University of Science and Technology delivered Keynote address. S. Sarabjot Singh Behl Dean, Academic Affairs, presided over. Dr. Deepa Sikand Kauts, Head, Department of Education welcomed the chief guests and others. Vote of thanks was given by Prof Amit kauts, Project Coordinator, School of Education under PMMMNMTT.

Book entitled “Inclusive Education: Practices and Challenges” published by Department of Education of the University was also released by eminent guests. The book highlights various concepts related to Inclusive education, focuses on various strategies which deal with the concept of promoting inclusive education in India. The book is a step taken to look into the current research in inclusive settings as well as policy backdrops which provide us fair ideas that how the idea of equity in pedagogy is being propagated at National Level.

“RETHINKING EDUCATION; DEVELOPING THE CULTURE OF INCLUSIVE AND EQUITABLE QUALITY EDUCATION”



Dr Satbir Bedi, IAS
Chairperson, NCTE, New
Delhi

While inaugurating the seminar, Dr Satbir Bedi, IAS, said that the Education is utmost required to achieve the sustainable development in today's society. She discussed the status of teacher education, by saying that there is lack of school teachers due to the negligence of the state government, lack of placement year after year. She discussed that introspection, the regularity of teachers, negotiation of syllabus and collaboration with the society, nation and world by school teachers will make the education system better. She shared various views about actions which NCTE has taken to improve Teacher education.



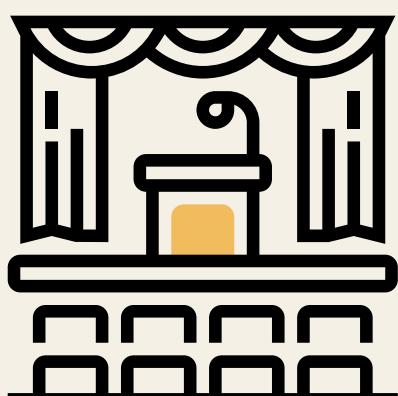
Prof(Dr) Anita Rastogi
Department of Educational
studies, Jamia Millia Islamia

In the plenary session the special invitee, Dr. Anita Rastogi, Department of Educational studies, Jamia Millia Islamia, highlighted her views about the position of education in today's scenario. Prof. Rastogi shared her ideas pertaining to various aspects, especially changed role of teacher education. She said that this transformation in teacher education provides research informed training and consultancy for schools, colleges and universities. These helps us to know about the strategies of learning to learn (meta-cognition and self regulation), action research and implementation sciences. These specialized changes will lead to betterment of education system..



Prof R. K. Anayath
Vice-Chancellor, Deen Bandhu
Chotu Ram University of Science
and Technology

In the Keynote address, Prof R. K. Anayath discussed that teaching is inspiration, rather than imagination. He started with the progress of human developmental stages: civilization, Modern Hi-tech World, Knowledge society. Prof Anayath focused on this continuously changing world by saying that “Repurposing is the only Mantra of success.



Workshop on Instructional Strategies for Science Teachers and Teacher Educators in Pedagogy of Science

Two weeks workshop on 'Instructional strategies for science teachers and teacher educators in pedagogy of science' under Centre of learning and pedagogic study, School of Education under Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT) scheme, MHRD, concluded at Department of Education, Guru Nanak Dev University.

Prof Amit Kauts, Project Coordinator, School of Education welcomed the guest and shared that the basic goal of this workshop was to make the participants aware of the innovative teaching methods in science for active participation of students to experience scientific concepts. The objective of training the teachers for developing quality culture is what advocated by Prof. Jaspal Singh Sandhu, Vice Chancellor of this University.



The workshop was attended by 25 participants from various universities and colleges of Punjab, Haryana, Maharashtra, Himachal Pradesh. The participants also shared their perceptions that how this workshop helped them in realigning their pedagogical knowledge with the changing times. They expressed their delight and also gave their feedback about the sessions conducted during the workshop. The interactions were very interesting and informative and we would like to participate in more of such workshops commended one of the participants.

Workshop on Instructional Strategies for Science Teachers and Teacher Educators in Pedagogy of Science, Contd.....

Prof (Dr) Deepa Sikand, Head, Department of Education presented the report of the workshop. Dr. Sikand emphasized how the job of science teachers has become very crucial in this transition period. She also mentioned about the challenges faced by science teachers due to globalization and rapid technological development. She expressed her firm belief that through the learning from this workshop, the participant will be able to address these challenges quite successfully. She concluded her address with best wishes to the participants.



During the valedictory session, Prof. K.S.Kahlon, Registrar, GNDU, highlighted the role of teacher in shaping the personality of the students. He also stressed that how science teachers can bring dull academic concepts to life with visual and practical learning experiences, helping the students to understand how the concepts apply to the real life. He congratulated the organizers for the successful completion of this workshop and also awarded the certificates to the participants.

Workshop on Flipped Learning and ICT Enabled Teaching Learning

**TARGET GROUP:
TEACHER EDUCATORS AND TEACHERS IN HIGHER EDUCATION.**

The theme of this workshop was to prepare teaching learning material based on flipped learning resources. The workshop included lectures as well as extensive hands on training which would provide both theoretical and practical exposure to the participants. The participants got hands on training on development of content based on various ICT and flipped learning resources and draft will be submitted by participants on the completion of the workshop. Participants will experience and learn the application of Flipped Learning in different areas of knowledge, different ICT applications, interactive tools and software available for teaching. Workshop will also highlight the pedagogical approach Flipped + ICT together with the incorporation of techniques such as Puzzle-based Learning, Problem-based Learning (PBL), Simulation-based learning (SbL),

The resource persons invited for the workshop:

Dr. Deepa Sikand Kauts, Professor, Dept. of Education, GNDU, Amritsar, Prof. Hardeep Singh, Head, Department of Computer Science & Engineering, GNDU, Dr. Krishna Sankar Kusuma, Assistant Professor, Jamia Millia Islamia, New Delhi, Dr. Manpreet Singh, Associate Professor, EMRC, Punjabi University. Prof. Marmar Mukhopadhyaya, Director, Educational Technology and Management Academy, New Delhi, Dr. G. Maithili, Deputy director, STRIDE IGNOU, New Delhi, Prof K Srinivas, Head ICT & NIEPA, Gol, MOE, New Delhi, Dr. Amit Kauts, Professor, Dept. of Education, GNDU, Amritsar



Nov. 26- Dec 09, 2019

Workshop on Development of Module for Effective internship Programme in Teacher Education Courses



A two weeks workshop on 'Development of Module for Effective Internship Programme in Teacher Education Courses' under Centre of Pre-Service Teacher Education, School of Education, under Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT) scheme, MHRD, was concluded with presentation of the work prepared during 14 days workshop by the participants.

The function started with the welcome speech by Prof Amit Kauts, Project Coordinator, School of Education. While welcoming the chief guest, Prof. Kauts shared that the basic goal of this workshop was to acquaint the participants with development of various components of internship programme followed in Teacher Education. While sharing the report of the workshop he elaborated that the participants had hands on construction of achievement test, designing lesson plans, rubrics, integrating ICT tools in teaching learning. In the two weeks time, the participants could prepare their plans and other assignments on their respective topics which would free their students from barriers of time and space. Prof. J.S. Sandhu stressed upon the development of sensitive, empathetic, Contemplative teachers for the Sustainable development of Punjab state and hence India. He emphasized that in this Inclusive setup every teacher has to be sensitive towards every learner which is only possible if the internship programme of the teacher Interns is intense, and outcome based.



Workshop on Development of Module for Effective internship Programme in Teacher Education Courses, Contd.....



Prof (Dr) Deepa Sikand, Head, Department of Education presented vote of thanks to the guest & participants. Dr. Sikand emphasized her firm belief that through the learning from this workshop, the participants will be able to redesign internship practices. She expressed her gratitude to participants to remain active and punctual throughout the workshop.

The Experts of the workshops were: Dr. Adit Gupta, Director, MIER college of Education, Jammu, Dr. Deepa Sikand Kauts Professor, Dept. of Education, Dr. S.K. Yadav Head, NCERT, New Delhi, Prof (Dr) S K Bawa, Professor, Central University, Punjab, Dr. Vijay Kumar Professor and Head, Department of Education, LPU, Dr. (Mrs) Taruna C. Dhall, Professor, Department of Education, Kurukshetra University, Dr. Amit Kauts, Professor, Dept. of Education, GNDU, Dr. Rekha Koul, Curtin University, Australia, Prof. S.C. Panigrahi Professor and Coordinator, UGC-CAS. The workshop was attended by 35 participants from various Teacher Education Institutes from Punjab and Outside states i.e. Gujarat, Tezpur & Jammu.

Workshop on developing Modules for instructional strategies for language teaching held at GNDU

A two week workshop on instructional Strategies for Outcome Based Language Teaching under Centre of learning and pedagogic studies, School of Education, Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT) Scheme, MHRD was organized at Department of Education, Guru Nanak Dev University, Amritsar with a view to keep the language teachers abreast with the latest instructional strategies for teaching languages in the present changing scenario.

Prof Amit Kauts, Project Coordinator, School of Education, while welcoming the Guests and participants, shared that for Effective Language Teaching, language Teachers should focus on outcome-based Instructional strategies for achieving language proficiency among the learners

Prof. H.S. Bedi, Chancellor, Central University of Himachal Pradesh while delivering the inaugural address stressed the importance of language in the society and also focused how the language teachers should give importance to mother tongue. Also, while addressing the participants he shared that language is not merely the medium of instruction at all levels of Education, it is the medium of growth. It provides capacity for preservation and communication for intellectual life. At higher level, language provides the medium of fresh and free thinking and research.



Workshop on developing Modules for instructional strategies for language teaching held at GNDU, Contd..



Dr. Deepa Sikand Kauts, Organizing Secretary, oriented the teachers/teacher educators towards the new trend adopted in language teaching i.e Hindi, Punjabi, and English and how this workshop will provide hands on training to the teachers in the development of modules for strengthening the language teaching learning process. She shared that this workshop is an Endeavour to make the school teachers and teacher educators come on a common platform to work in collaboration for effective transaction of the curriculum.

Experts of the workshop were: Dr. Gurupdesh Singh, Retd.) Professor, Department of English, GNDU, Dr. Panday Shashi Bhushan Shitanshu, Former Professor, Head Department of Hindi, GNDU, Asr., Prof. Harmohinder Singh Bedi, Hon'ble Chancellor, Central University of HP, Prof K Srinivas, Head ICT & NIEPA, Gol, MOE, New Delhi, Prof. Vaishna Narang, Professor of Linguistics, Former Dean, School of Languages, Literature and Cultural Studies, Jawaharlal Nehru University, New- Delhi, Dr. Amit Kauts, Professor, Dept. of Education, GNDU, Prof. Meganathan R. Department of Languages, NCERT, New Delhi., Prof. Sudha Jitender, Professor & Head, Department of Hindi, GNDU, Amritsar. Dr. Sukhdev Singh Professor, Department of English, GNDU, Amritsar, Dr. Yubee Gill, Head, Department of English, GNDU, Amritsar.

One week Workshop on Develop, Design and Deliver MOOC course as a tool for Blended Learning



One week workshop on 'Design, Develop And Deliver MOOC Course As a tool for Blended Learning, was inaugurated here today under Centre of Pre-Service Teacher Education, School of Education, under Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMNM TT) Scheme, MHRD, at Department of Education, Guru Nanak Dev University. There were total 41 participants from mainly GNDU and other universities of North India in the workshop.

In the key address, Prof. K. Srinivas, Head of ICT & Project Management Unit of National Institute of Educational Planning and Administration (NIEPA) Government of India, Ministry of Human Resource Development (MHRD), New Delhi reiterated the importance of e-Learning, blended learning, MOOCs, ICT enabled Pedagogy, Computer Applications in Project Management, e-governance for the universities to be globally competent. He also highlighted the importance of developing and utilizing Open Source ICT Tools and Technologies in Teaching, Learning and Student Evaluation for the millennium teaching and learning process.

Experts: Dr. Deepak Bishla, System Administrator (IT), Dr. B. R. Ambedkar University, New Delhi, Dr. Nisha Singh, Deputy Director, Centre for Online Education, IGNOU, New- Delhi, Prof K Srinivas Head ICT & NIEPA, GOI, MOE, New Delhi, Dr. Amit Kauts, Professor, Dept. of Education, GNDU

Workshop for Integration of Values and Peace Education in Teaching Practices



One week workshop on Integration of Values and Peace Education in Teaching Practices under Centre for Professional Development of Teacher Educators, School of Education under Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT) scheme, MHRD, is being organized under the dynamic leadership of Vice Chancellor, Prof (Dr) Jaspal Singh Sandhu of Guru Nanak Dev University, Amritsar. The programme was inaugurated at the Department of Education by Prof. Hardeep Singh, Dean Student Welfare and Head, Computer Sciences, Guru Nanak Dev University, Amritsar on 14th February, 2020 while, Prof. (Dr) N.K. Ambasht, former Pro Chancellor, IASE Deemed University and Former Chairperson NIOS, New Delhi delivered the keynote address on this occasion. Prof Amit Kauts, Project Coordinator, School of Education while welcoming the guests and participants shared that the basic goal of this workshop is to provide training to teachers to enable them develop knowledge and understanding of the various issues and concerns having a bearing on education for peace.

Dr. Deepa Sikand Kauts, Head, Department of Education, emphasized that we need to relook at the term education as a broader term for developing good, viable and responsible citizens. She also highlighted the importance of creating a value orienting environment. She thanked the guests of the day and congratulated the participants of the workshop. Twenty five participants from higher education institutions from different parts of the country have come to attend this workshop.

Experts: Prof. K. Parameswaran, Former Dean, Academic Affairs, Gujarat National Law University Prof. N. K. Ambasht, Former Chairperson, NIOS, Dr. Amit Kauts, Professor, Dept. of Education, GNDU, Dr. Deepa Sikand Kauts, Professor, Dept. of Education, Prof. Adarshpal Vig, Director HRDC, GNDU, Amritsar.

Workshop on Flipped Learning and ICT Enabled Teaching Learning, contd....



Thirty two participants from Punjab, Himachal and Rajasthan became part of this two week workshop .Teacher Educators, Assistant professors and Lecturers from different colleges and universities in the faculty of Science, Arts and Commerce experienced theoretical and practical aspects in Flipped Learning by the Experts from all over India. The inaugural session was chaired by Vice - Chancellor of GNDU, Amritsar. Prof.(Dr) Jaspal Singh Sandhu. On this Occasion, he highlighted the importance of digitalisation and E- content in Contemporary Educational scenarios. He stressed on the need of understanding and developing Flipped classrooms to do away with the digital divide.

OCTOBER 09 – 22, 2019



Learning Outcomes in the form of deliverables

The hands-on experience by the experts equipped the participants with varied e- content development software and as a part of their deliverables they prepared projects. The projects were designed and prepared in groups (discipline wise) in a collaborative and interactive environment.

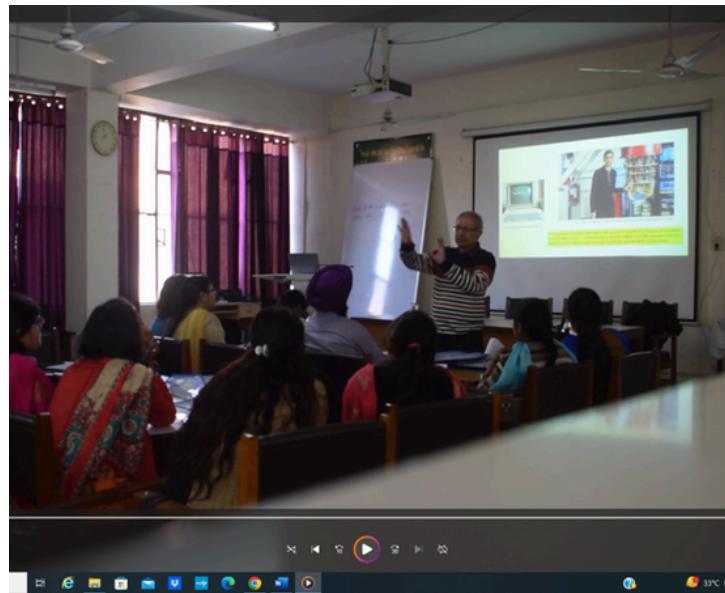
The projects completed were Development of four weeks MOOC course. The participants were equipped with the use of MOODLE, OER'S, Presentation Tube, GEO.COM , PIXBAY.COM AND PEXEL.COM, Chroma shooting, Video scribe, PAWTOOLS, Bloom's Taxonomy and Flipped classroom as a Pedagogy

Workshop on Constructivist Approach to Develop Lesson Plans and Materials i.e. Science, Social Science, Language etc



One week workshop on Integration of Values and Peace Education in Teaching Practices under Centre for Professional Development of Teacher Educators, School of Education under Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT) scheme, MHRD, is being organized under the dynamic leadership of Vice Chancellor, Prof (Dr) Jaspal Singh Sandhu of Guru Nanak Dev University, Amritsar. The programme was inaugurated at the Department of Education by Prof. Hardeep Singh, Dean Student Welfare and Head, Computer Sciences, Guru Nanak Dev University, Amritsar on 14th February, 2020 while, Prof. (Dr) N.K. Ambasht, former Pro Chancellor, IASE Deemed University and Former Chairperson NIOS, New Delhi delivered the keynote address on this occasion. Prof Amit Kauts, Project Coordinator, School of Education while welcoming the guests and participants shared that the basic goal of this workshop is to provide training to teachers to enable them develop knowledge and understanding of the various issues and concerns having a bearing on education for peace. Dr. Deepa Sikand Kauts, Head, Department of Education, emphasized that we need to relook at the term education as a broader term for developing good, viable and responsible citizens. She also highlighted the importance of creating a value orienting environment. She thanked the guests of the day and congratulated the participants of the workshop. Twenty five participants from higher education institutions from different parts of the country have come to attend this workshop.

Workshop on Constructivist Approach to Develop Lesson Plans and Materials i.e. Science, Social Science, Language etc. contd...



Experts of the workshop were Prof. Arbind Jha, Dean, School of Education, BB Ambedkar University, Bhavdeep Kohli Image Consultant Soft Skills Trainer, Prof. Devraj Goel, Professor, NCERT, Dr. Deepa Sikand Kauts, Professor, Dept. of Education, Prof. Anish Dua, Professor, Department of Zoology, GNDU, Prof. Paramjit Judge, Professor, Department of Sociology, Guru Nanak Dev University, Amritsar, Prof. R.C Sharma, Professor, Dr. B. R. Ambedkar University, New Delhi, Prof. Saroj Sharma, Chairperson, National Institute for Open Schooling, NOIDA, India, Dr. Amit Kaut, Professor, Dept. of Education, GNDU, Dr Rishi Raj Sharma, Professor, Business Management.

One Day Online Workshop on Planning and Organising Research using Scopus and Mendeley

One day Online workshop on Planning and Organising Research using Scopus and Mendeley, was organised by School of Education (SOE), GNDU, Amritsar, under the scheme of Pandit Madan Mohan Malaviya Nation Mission on Teacher and Training (PMMMNMTT), Department of Higher Education, Ministry of Human Resource Development, Government of India. Prof Amit Kauts, Project Coordinator, School of Education brought forth that High quality teaching is now widely acknowledged to be the most important factor influencing student achievement and success.

The workshop was conducted via ZOOM as online media and aimed to create an intensive educational experience in a difficult time of lockdown (COVID Pandemic) with 497 participants. Dr. Deepa Sikand Kauts, Head, Department of Education, reiterated that from an individual point of view, the advantages of research extend beyond professional development.

Experts: Dr. Amit Kauts, Professor, Dept. of Education, GNDU & Mr. Vishal Gupta Customer Consultant, South Asia, Elsevier

500 take part in GNDU workshop

TRIBUNE NEWS SERVICE

AMRITSAR, APRIL 13

Around 500 teachers, heads and scholars from around 20 states participated in an online workshop on Planning and Organising Research using Scopus and Mendeley, organised by School of Education (SOE), GNDU, Amritsar, under the scheme of Pandit Madan Mohan Malaviya Nation Mission on Teacher and Training (PMMMNMTT), Department of Higher Education, Ministry of Human Resource Development,

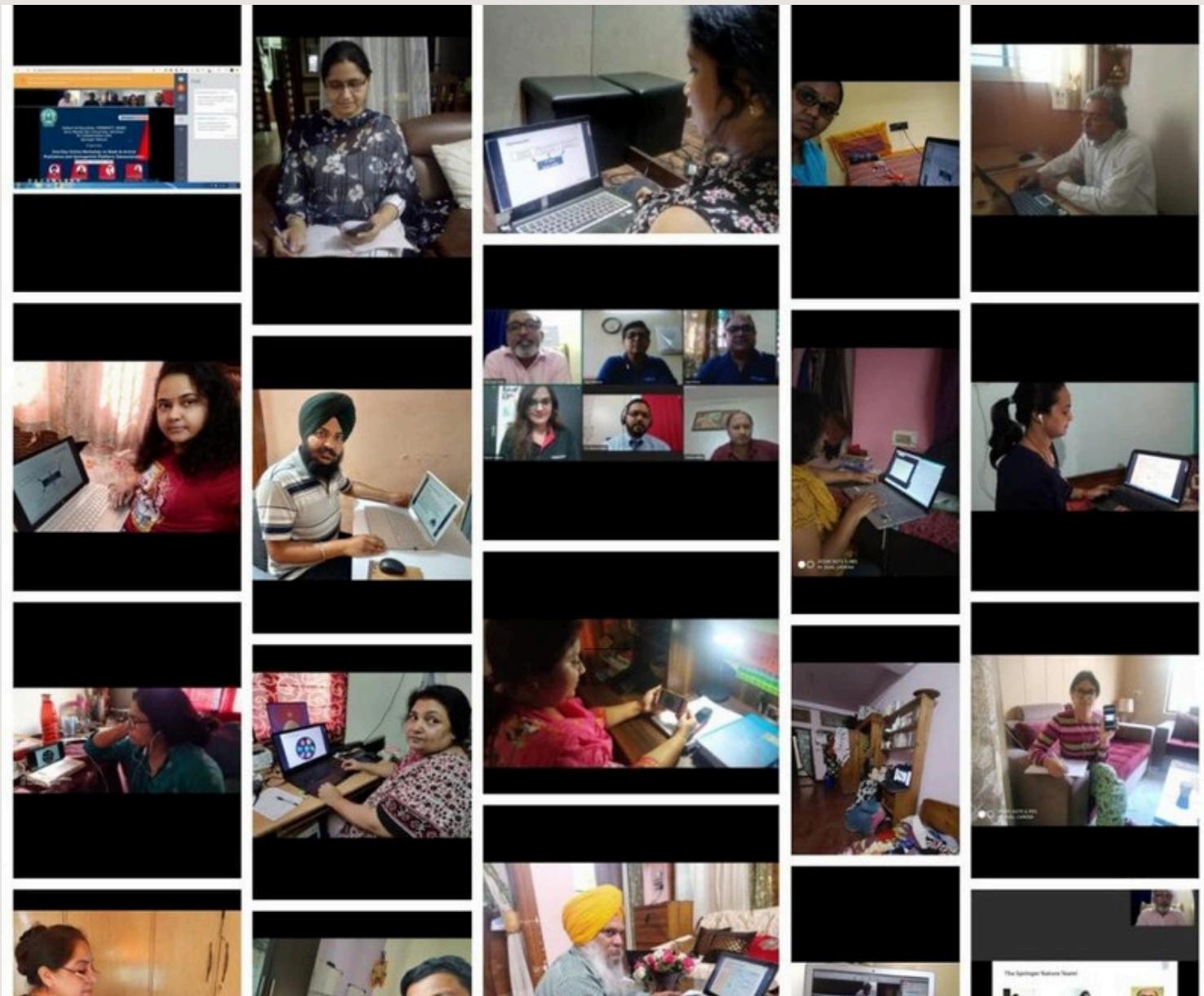
Government of India, here on Saturday.

Vice-Chancellor Prof Jaspal Singh Sandhu said in the wake of lockdown, the world is being forced to adapt and find ways to manage a completely remote workforce. "Updating the teachers and research scholars in the 21st century skills from a distance via technology is the best way to boost their productivity and make judicious use of this time," he said.

Prof Amit Kauts, Project Coordinator, School of Education, said sustainable tools, including technology, had

become imperative in creating 'research-rich' schools and classrooms. "Teachers need to be equipped to interrogate data and evidence from different sources rather than just describing the data or trends in attainment. The priority for all stakeholders, including the government, national agencies, schools, universities and teachers' organisations, should be to work together to create a national strategy for education and professional learning that reflects the principles of research-informed clinical practice."

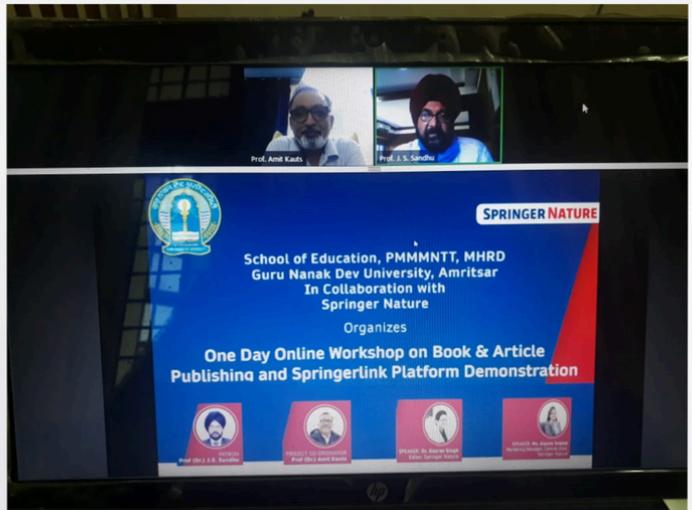
One Day Online Workshop on Book & Article Publishing and Springerlink Platform Demonstration



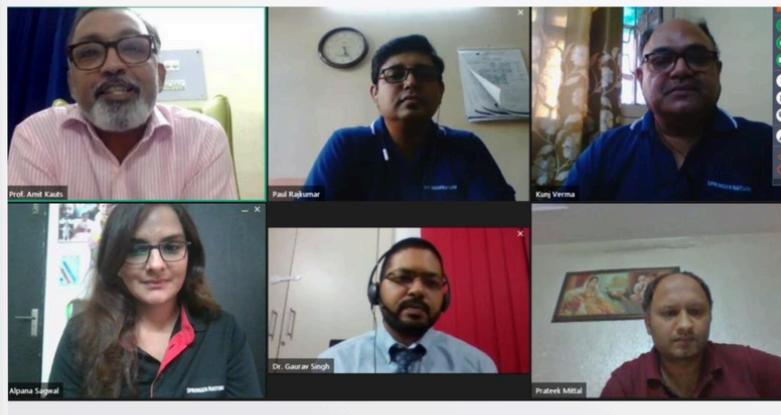
A full day online workshop on Book publishing, Article publishing, and content platform demonstration was organized by Guru Nanak Dev University in collaboration with Springer Nature, a global publisher under the dynamic leadership of Vice Chancellor Prof Jaspal Singh Sandhu who continuously motivated and supporting capacity building of teachers through online session. It was a detailed workshop aimed at providing faculties and researchers, with information and intuitive tips about how to write and publish a book and an article. 1,000 attendees from across the country attended it.

Prof. Amit Kauts gave the initial address and congratulated everyone on World Earth's Day. Alpana Sagwal, Marketing Manager, Central Asia, Springer Nature coordinated the entire workshop. Dr. Gaurav Singh, Editor Biomedicine was the subject matter expert from Springer Nature and he delivered both sessions on Book publishing and Article publishing. The workshop was conducted via go to webinar tool, an online tool and was aimed to make it engaging for the attendees with the live polls and videos. A total of 12 live polls were conducted and all the attendees participated enthusiastically.

One Day Online Workshop on Book & Article Publishing and Springerlink Platform Demonstration, Contd...



In the first half, there was a session focused on Book publishing and during the second half, Dr. Gaurav Singh explained in detail about article publishing. There was another informative session which was taken by Ms. Alpana Sagwal, in which she provided a lot of information about all the new initiatives taken by Springer Nature for the research and academic community during this current difficult situation. The experts of the workshop were Prof (Dr) Amit Kauts, Professor, Dept. of Education, GNDU and Ms. Alpana Sagwal, Account Development Manager, Marketing, Central Asia Springer Nature.

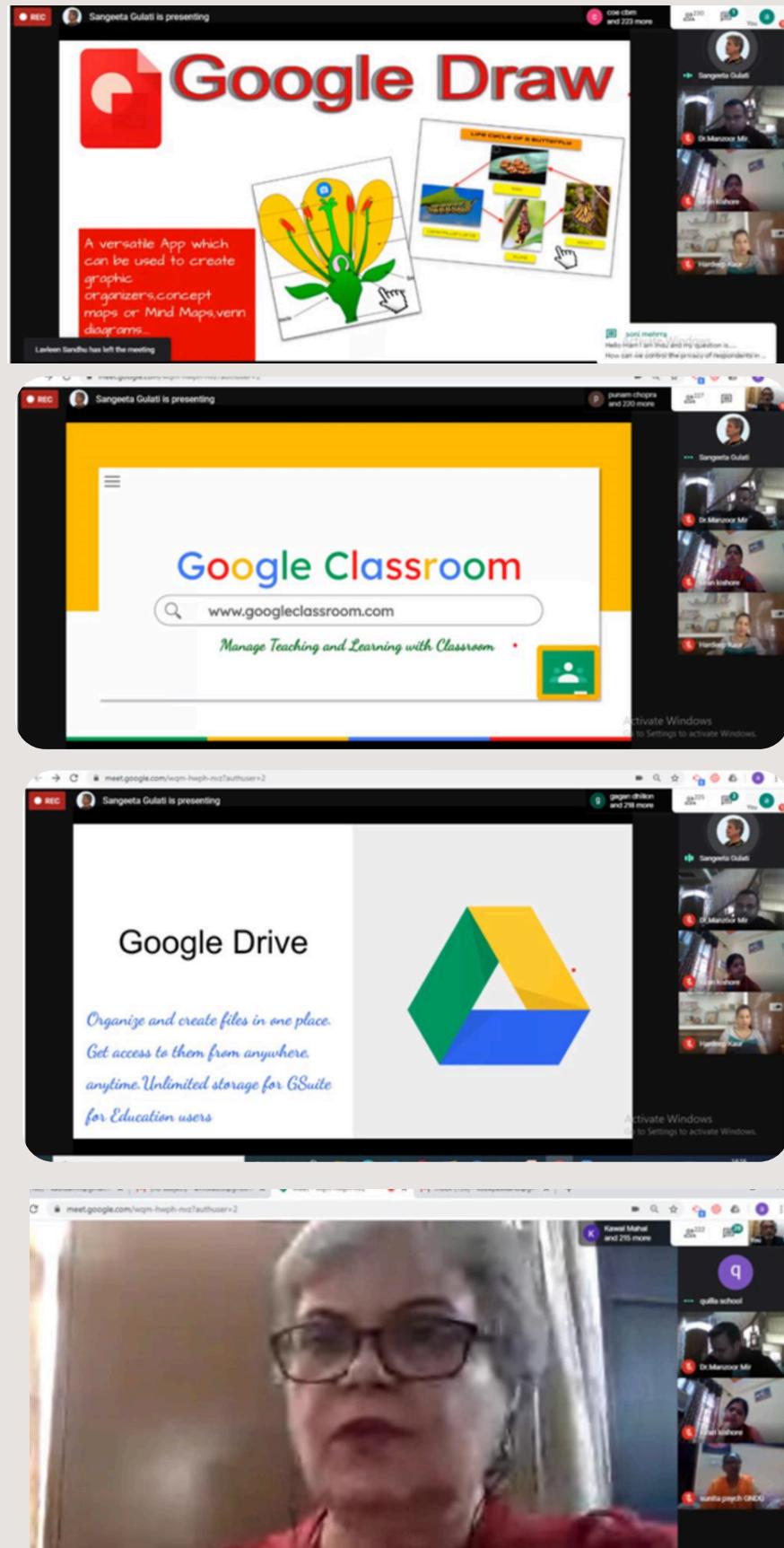


GNDU HOLDS E-WORKSHOP ON BOOK PUBLISHING

AMRITSAR: The Guru Nanak Dev University, in collaboration with Springer Nature, a global publisher, organised an online workshop on book publishing, article publishing and content platform demonstration. It was aimed at providing faculties and researchers, information and intuitive tips about how to write and publish a book and an article. It was attended by 1,000 people across country. Prof Amit Kauts gave the initial address and congratulated everyone on World Earth Day. Alpana Sagwal, marketing manager (Central Asia) Springer Nature, coordinated the workshop. Dr Gaurav Singh, editor biomedicine, delivered both the sessions on book and article publishing. The workshop was conducted via 'Gotowebinar' tool. Total 12 live polls were conducted.

HTC

Online session on Effective use of Google Tools for Teaching Learning and Evaluation



Ms. Sangeeta Gulati
National ICT Teacher Awardee, NCERT

GNDU teachers apprised of online learning tools

AMRITSAR, APRIL 29

An online session on using G Suite, a set of various software and products by Google, to effectively and professionally conduct online lectures and evaluate submissions by students was organised by the School of Education of the Guru Nanak Dev University.

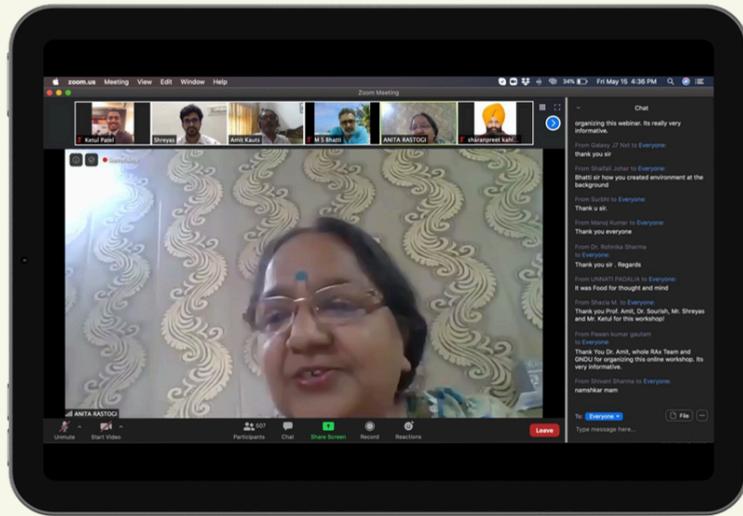
Around 240 teachers from the campus and affiliated colleges participated. Project coordinator Prof Amit Kauts said the programme was organised on Google platform, which is convenient for conference and online interactions. He said the purpose of the workshop, which was organised with the support of a team of Google for Education, India, was to orient teachers to use Google tools for education in both schools and universities.

The session comprised demonstration of Google tools such as Google Drive, Google Classroom and Google Meet. Prof Balvinder Singh, prof-in-charge, finance, highlighted the need of e-platforms in administrative offices.—TNS

PARTICIPANTS ATTENDED
THE WORKSHOP: 234

15 MAY, 2020

ONE DAY ONLINE WORKSHOP ON ONLINE TOOLS (RAX SOFTWARE) FOR REVIEWING AND MANAGING RESEARCH LITERATURE FOR BETTER RESEARCH PRODUCTIVITY



Dr. Sourish Dasgupta, CEO, and founder along with Shreyas Chaudhary Head of the product were the subject matter expert. The workshop was conducted on the ZOOM platform and was divided into three sessions. The first two sessions talked about the research methodologies and the importance of understanding the literature effectively, while the third session provided participants with an in-depth knowledge of the RAx software.

The School of Education of Guru Nanak Dev University organized an online session on the use of RAx software for boosting the research productivity for research scholars and professors. The workshop was organized in collaboration with RAx Labs and Balani Infotech to provide an enriching learning experience to the research community in the times of COVID-19. RAx team provided all the participants in the workshop with 3-month free access to their proprietary research software. This software helps researchers' comprehending and analyzing their literature better and faster. Under the leadership of Vice Chancellor Prof Dr. Jaspal Singh Sandhu the workshop was attended by 810 participants from various institutions and different parts of India actively participated. The workshop was initiated by Prof (Dr.) Amit Kauts, who is also the project coordinator, by addressing the participants and a prayer.

ONE DAY ONLINE WORKSHOP ON ONLINE TOOLS (RAX SOFTWARE) FOR REVIEWING AND MANAGING RESEARCH LITERATURE FOR BETTER RESEARCH PRODUCTIVITY, CONTD....

Dr. Sourish Dasgupta initiated the first session on the topic of “Innovative research methodologies to finding the research gaps”. In this session, he focussed on hands-on tips and methods to find the research gaps while doing research. He also conducted interactive polls, allowing participants to interact on the basis of their current workflow. In his second session, Dr. Dasgupta spoke on the topic “How to do literature comprehension better and faster”. During these sessions, he provided participants with the right framework to do literature analysis and comprehension. During both the sessions, the speaker answered queries and doubts asked by the participants in the most effective.

the final session was lead by Shreyas Chaudhary. During this session, the participants were asked to log-in to their RAx accounts and follow the steps laid by the speaker to have hands-on training. Shreyas Chaudhary commanded this session with a RAx software tour and explained participants with the importance of the tool in doing effective research. He also answered the questions posted by participants in the live chat.

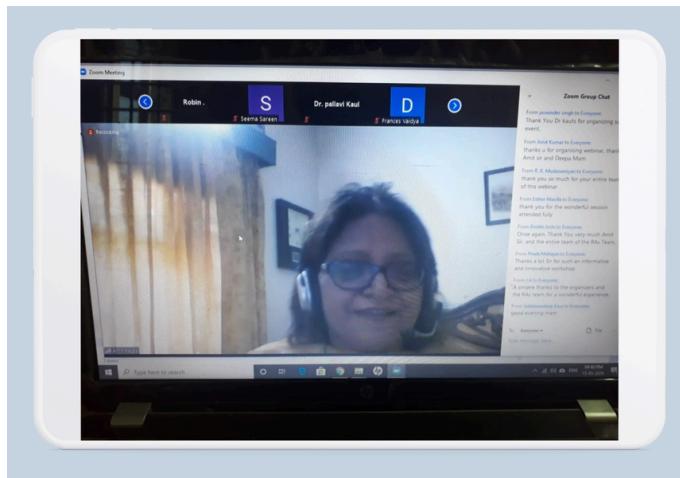
During the valedictory session, Prof (Dr.) MS. Bhatti and Prof (Dr.) Anita Rastogi expressed their views on the workshop. With their experienced lenses, both the members thanked the community for joining and put emphasis on the use of the software for the research work.



In the concluding remarks, Prof. Amit cause reflected the importance of digital software in the research and asked participants to make the best use of the technology to thrive forward. He thanked the speakers from RAx, Dr. Sourish Dasgupta, and Shreyas Chaudhary for sharing valuable information and all participants for their time.

Dr. Deepa Sikand, Head of Department of education thanked experts, project coordinators, Balani Infotech and RAx team for supporting and organizing this enriching program.

ONE DAY ONLINE WORKSHOP ON EMPOWERING EFFECTIVE SCIENTIFIC RESEARCH BY HARNESSING THE POWER OF 'WEB OF SCIENCE' & MANAGING REFERENCES USING 'ENDNOTE'



GNDU ONLINE WORKSHOP ON RESEARCH PRODUCTIVITY

AMRITSAR: An online workshop was organised by the School of Education of the Guru Nanak Dev University (GNDU) on empowering academicians to improve research productivity. Around 2,000 participants from diverse backgrounds — sciences, engineering, social sciences and languages from IITs, BITS, IISER, ICMR, central and state government universities and higher education institutions from across the country — participated in the 6-hour programme. GNDU vice-chancellor Prof Jaspal Singh Sandhu inaugurated the workshop. **HTC**

GNDU hosts online workshop to improve research productivity

TRIBUNE NEWS SERVICE

AMRITSAR, MAY 21

The School of Education of Guru Nanak Dev University organised an online workshop that was attended by 2,000 participants from diverse background of studies ranging from sciences, engineering, social sciences and languages from IITs, BITS, IISER, ICMR, Central and state government universities.

Dr Jaspal Singh Sandhu, Vice Chancellor, in his inaugural message elucidated on the importance of research and its publication for NIRF and assessment in world ranking. "Research opens the door to millions of unsolved problems and facilitates discoveries and inventions. The growth of any educational

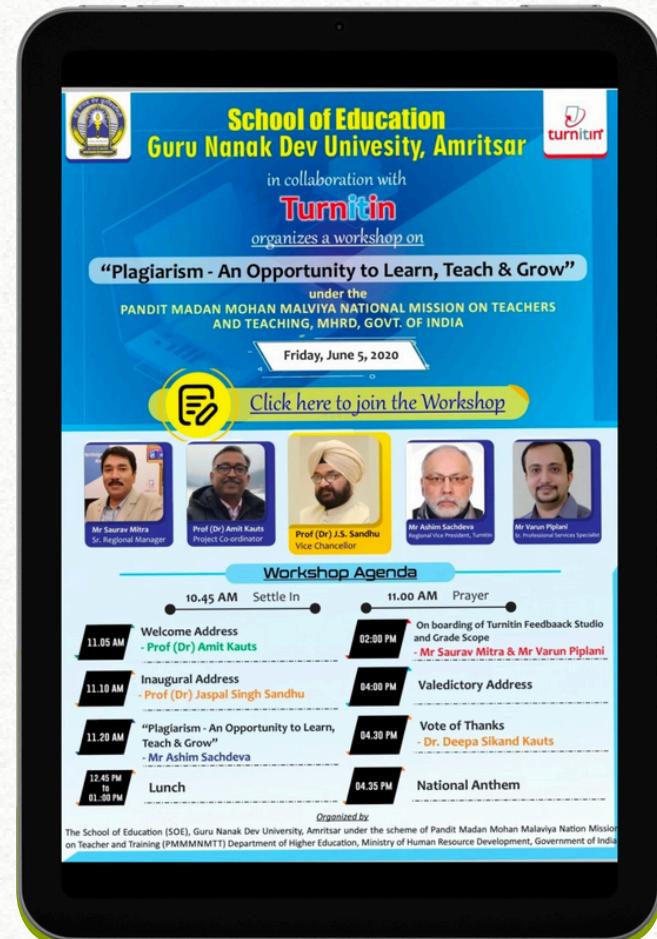
institution and the civilisation is proportional to the quantum of quality research. Lockdown period is being utilised judiciously by academicians to enhance their professional growth and get them familiarised with the use of technology in research methodology through online workshops, especially structured for them," he said.

Prof Amit Kauts, project coordinator, School of Education, stressed on the use of web tools by the present genre of researchers to access, organise and create the research outcomes. Now is the opportune time for the faculty and researchers to adapt to the benefits of artificial intelligence, available through the competent softwares, he said.



PLAGIARISM- AN OPPORTUNITY TO LEARN, TEACH & GROW

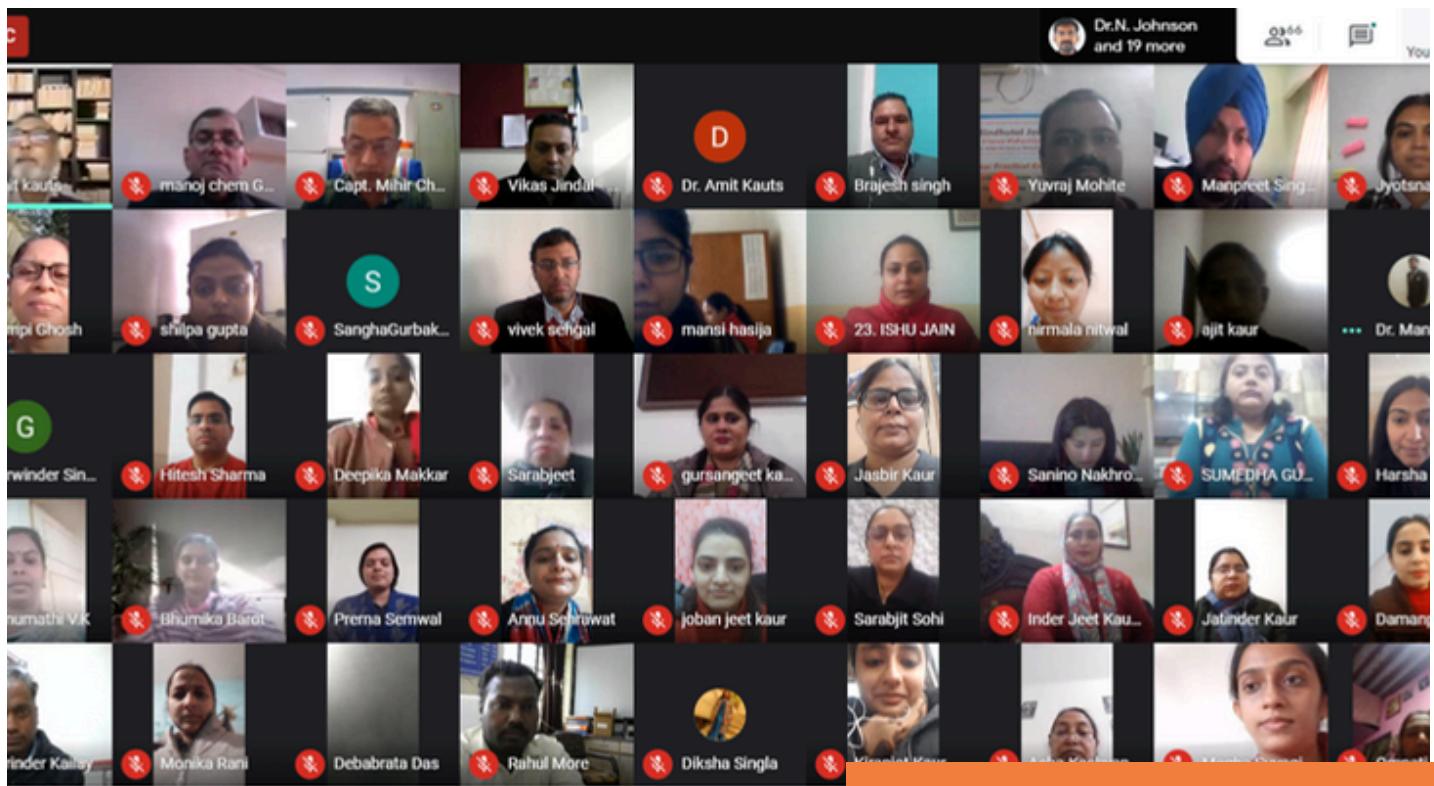
The workshop focussed on the effective use of Internet-based anti-plagiarism software for conducting and maintaining the highest standards of integrity in academic research. Use of Turnitin Software as an anti- plagiarism, "how to set up a Turnitin assignment; interpret the results in the originality report, and how to deal with issues of academic integrity and plagiarism". Methods to identify and discuss the ramifications of plagiarism in student writing, introduction to Turnitin Feedback Studio, its practical use, with an in-depth and hands-on knowledge of Turnitin Feedback Studio and Gradescope were the highlights of the faculty development programme.



729 Scholars and Faculty members participated in the six hrs Programme.

Experts: Ashim Sachdeva, Regional Vice President Head of South Asia, Turnitin at Turnit India Education Pvt. Ltd., Saurab Mitra, Regional Sales Manager - Eastern & Southern India & Bangladesh at Turnit India Education Pvt. Ltd., Varun Piplani Sr. Professional Services Specialist at Turnitin, Turnit India Education Pvt. Ltd,

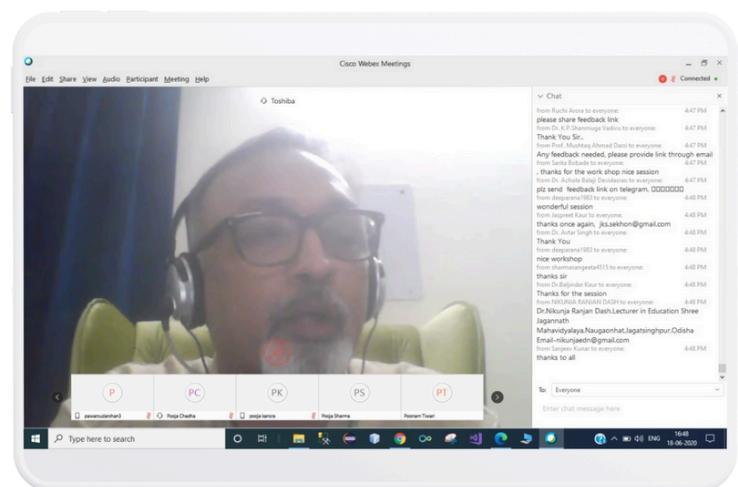
WORKSHOP ON “DATA ANALYSIS THROUGH SPSS”



The workshop was especially designed for Data Analysis through SPSS for effective research productivity, with the sole aim to facilitate the understanding of data analysis, purpose and data suitability, data analysis types and structure of hypothesis testing. The workshop was organized in collaboration with SPSS South Asia Pvt Ltd.

Hands on experience on the applications of SPSS in Data analysis and interpretations. The procedure of Data preparation- Coding & Tabulation, Basic Data Cleanings in SPSS followed by Descriptive statistics & Cross-tabulation, Regression Analysis, Parametric tests (t-test, ANOVA) were elaborated.

420 Scholars and Faculty members participated in the six hrs Programme

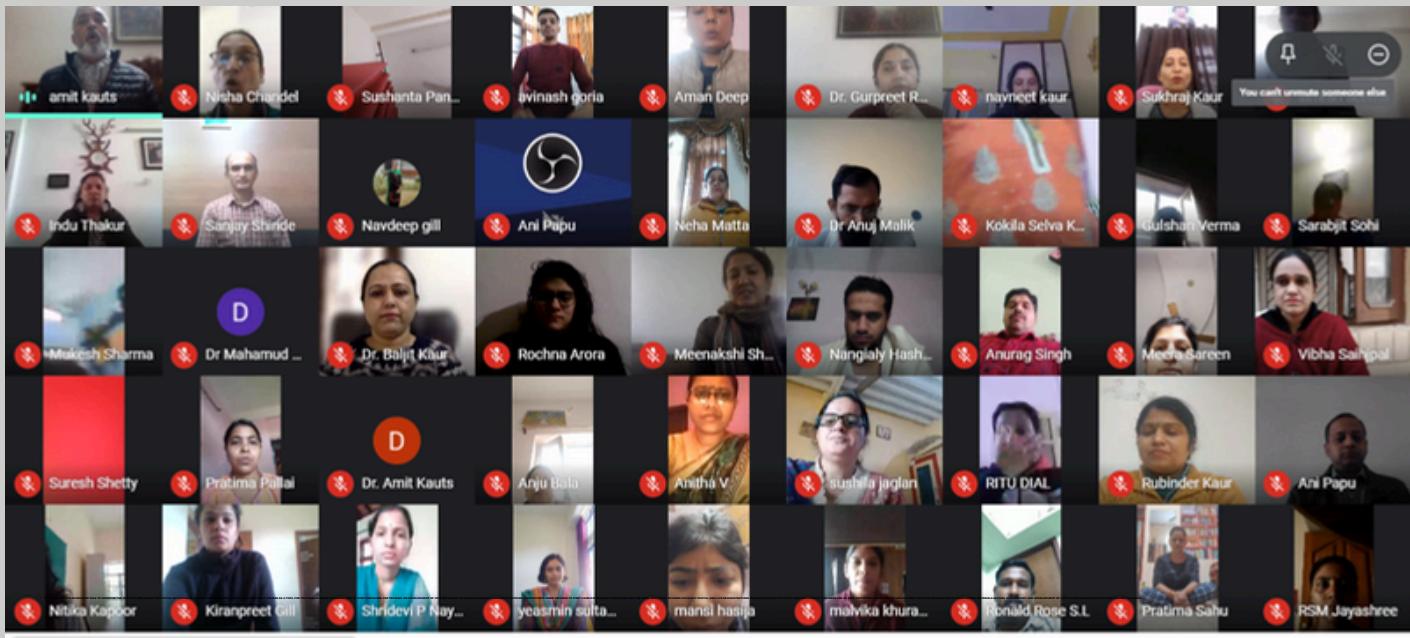


Experts: Tapabrata Chaudhuri, statistician at SPSS South Asia Pvt Ltd.

Online Workshop on Designing of MOOC

SEPTEMBER
18-24, 2020

ONE WEEK WORKSHOP



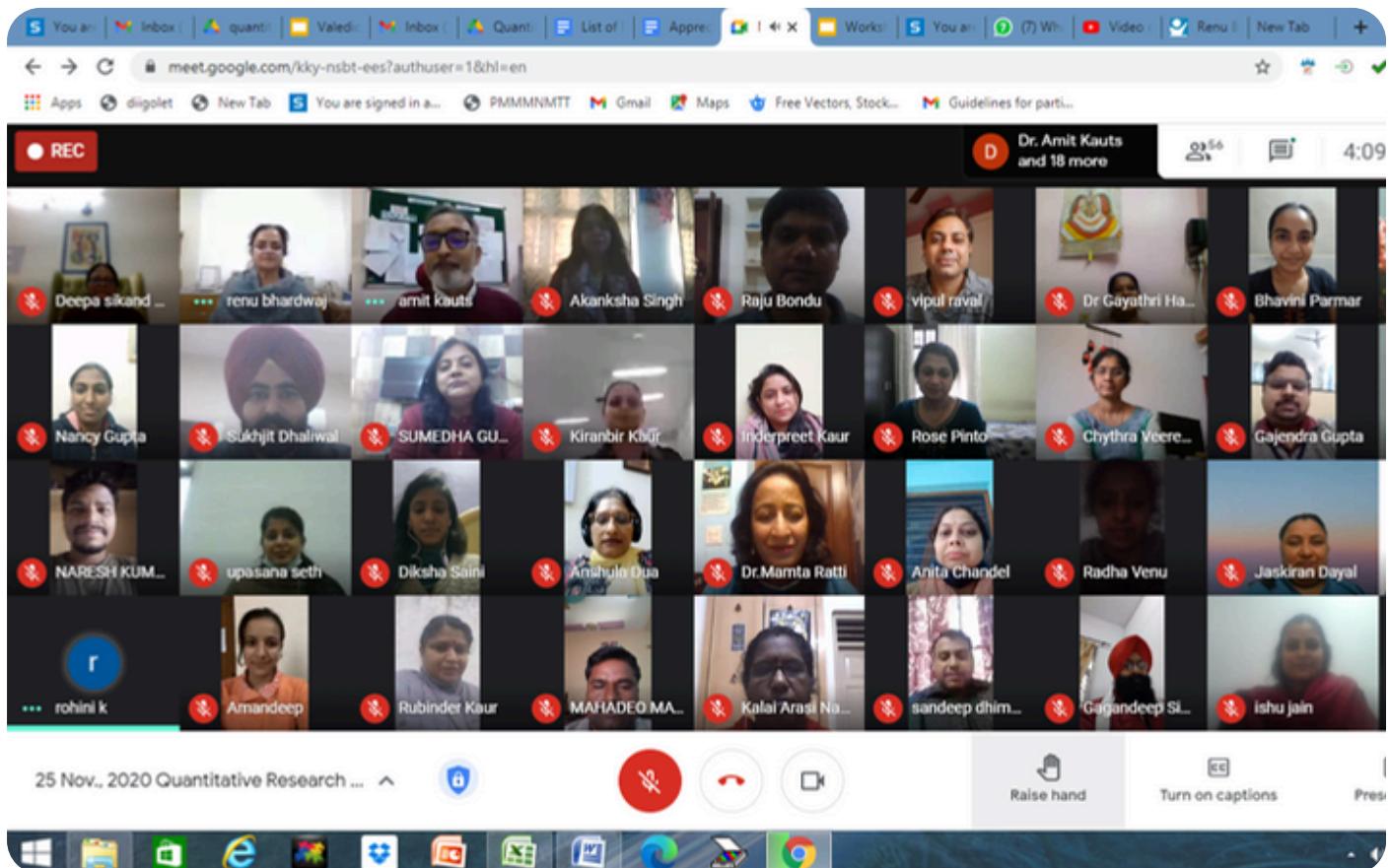
The theme of this workshop was to sensitize the participants about the digital initiatives of GoI in Higher Education and to Develop MOOC Course as a tool for teaching blended learning. Step by step guidelines for training on development of content based on various blended learning strategies. Participants were exposed to first hand experience in Designing and creating the online courses for MOOC portal and live demonstrations were conducted on "how" Teaching faculty can make use of free softwares and work on LMS on their own for preparation of their course materials in form of e-content and development of audio-video resources for their routine teaching.

39 Faculty members of the Universities/ Post Graduate Institutes and Research Scholars attended the programme

Experts: Prof. K. Srinivas, Director, NIEPA, New Delhi, Prof. Pradeep K. Mishra, Chaudhary Charan Singh University, Meerut, Prof. J.V. Madhusudan, Department of Education and Education Technology, School of Social Sciences, University of Hyderabad, Dr Nisha Singh Deputy Director (R&D) in Center for Online Education IGNOU, New Delhi and Dr.Ramesh Chander Sharma, Dr Ambedkar University, New Delhi.

Workshop on Qualitative Research and its Types

Three Days Workshop



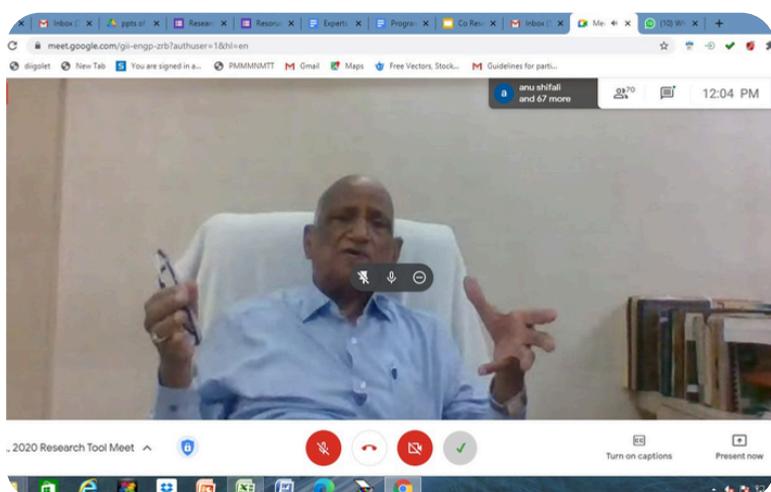
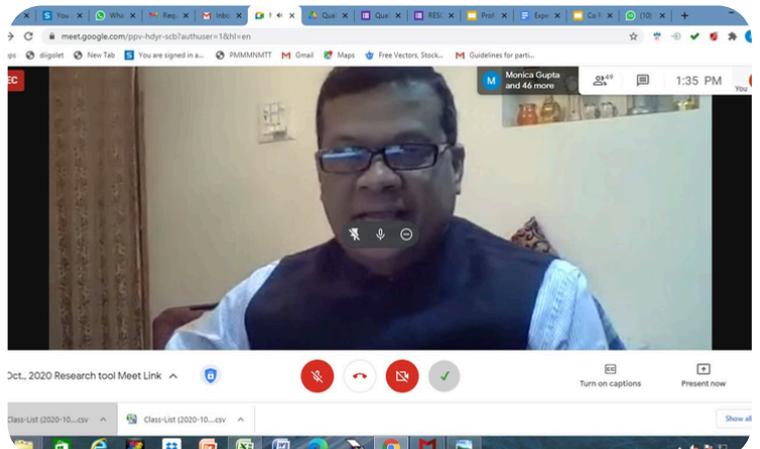
The workshop aimed to provide a comprehensive understanding of different types of research methodologies, especially qualitative research & its types. Methods in Grounded Theory, Ethnography, Phenomenology and Case Studies; their relevance and applicability; Practical guidelines for the data collection, data analysis & writing of research proposals for Qualitative Research were taught to the participants. Tools of Qualitative Research for data collection, like Surveys, interview & Questionnaires; Report Writing and Ethics were elaborated in highly interactive sessions.

Experts:

Prof. S.C. Panigrahi, Faculty of Education & Psychology, M.S. University of Baroda, Vadodra, Gujarat, Prof. Anil Sutar, Professor and Associate Dean, School of Research Methodology in Tata Institute of Social Science, Mumbai, Prof. S. Srinivasa Rao, Zakir Husain Centre for Educational Studies, Jawaharlal Nehru University (JNU), New Delhi. Prof. Indoo Pandey Khanduri, Director, FDC, HNBGU, Srinagar Garhwal, Uttarakhand, Prof. Amruth G Kumar, Department of Education, SOE, Central University of Kerala, Kerala

Workshop on “Research Tool Preparation”

Two Weeks Workshop



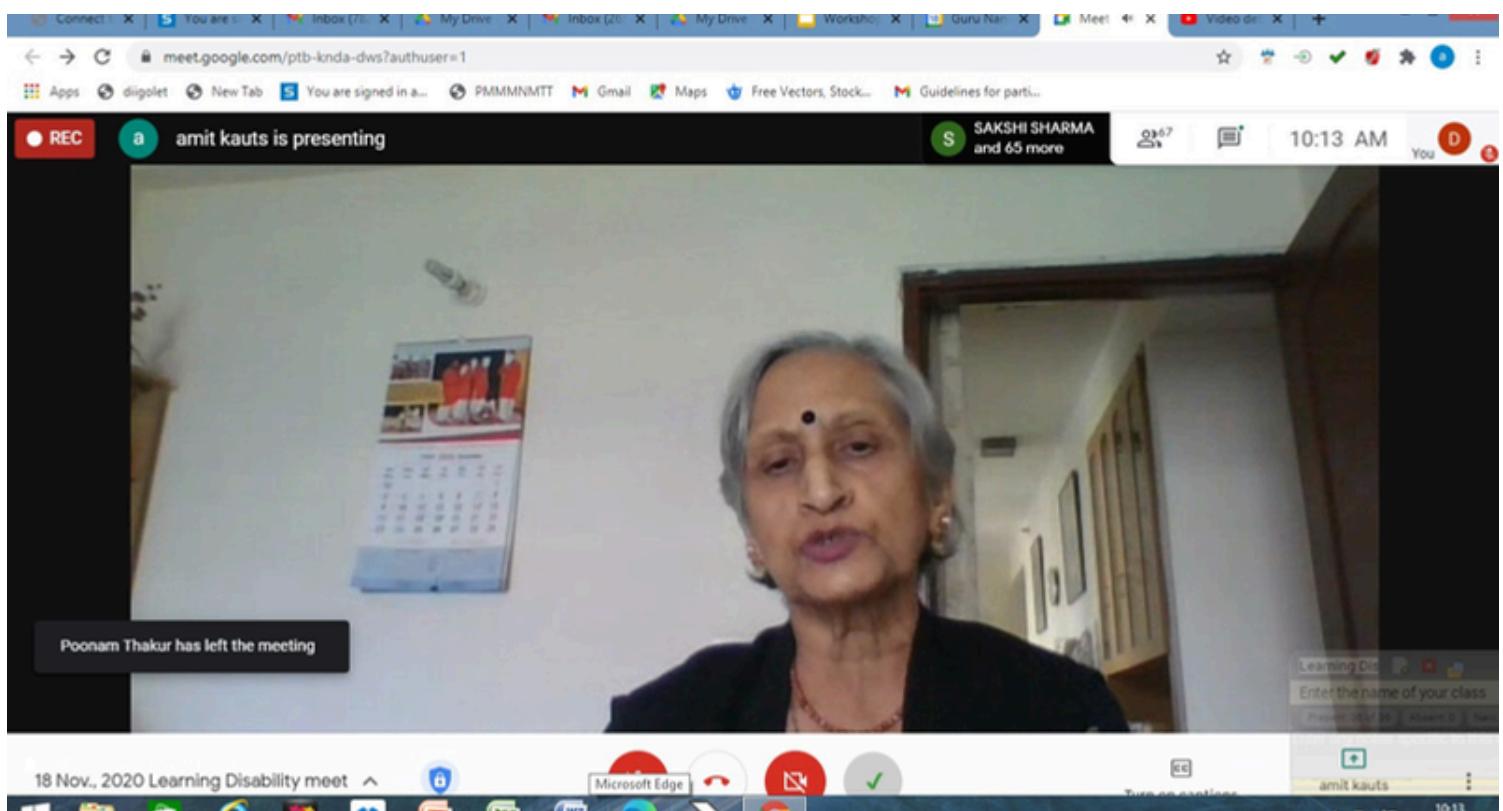
Experts:

Prof. S.C.Panigrahi,M.S. University of Baroda, Vadodra, Gujarat., Prof. Marmar Mukhopadhyay, Chairman, Former Professor and Director NIEPA, Prof. Amita Pandey Bhardwaj, Shri Lal Bahadur Shastri National Sanskrit University, New Delhi, Prof. Minati Panda, Department of International and Trans -cultural Studies, Teachers College, Columbia University, New York, Prof. Suresh Kumar, Department of Statistics, Panjab University, Chandigarh, Prof. (Dr.) K. P. Pandey, Former Vice Chancellor, Mahatma Gandhi Kashi Vidyapith, Varanasi, Prof. D. P. Singh, Tata Institute of Social Science, Hyderabad, Prof. Alok Kumar Chakrawal, Saurashtra University, Rajkot, Prof. Anjali Bajpai, BHU, Varanasi, Prof. DN Sansanwal, Former Professor, Indore University, Indore, Prof. (Dr.) C. B. Sharma, Former Chairperson, NIOS, MHRD, Govt. of India, Dr. Gaurav Singh, School of Education, IGNOU, New Delhi.

The workshop aimed to catalyse research by providing a complete know how on the mechanisms to develop tools for collecting data for qualitative & qualitative research. The participants received practical knowledge on development of Questionnaire, Aptitude Test, Attitude Scale, Case Studies, Interviews & focussed group discussions as research tools. Designing Surveys and Types, Ways of Collecting information through surveys, Structured and unstructured interview, Forms of Field Work, Cognitive Map as a Research Tool, Planning & development of Rubrics, Procedure of Development and Standardization of Tool, Methods of establishing Reliability, Factors affecting Reliability, Factor Analysis, Discriminant / Cluster Analysis, Norm Referenced Tests & Criterion Referenced Tests were also elaborated.

Three Days Online Workshop on Learning Disability

Three Days Online Workshop (18 – 20 November, 2020)



The workshop focussed on the need to sensitize the teaching faculty towards the challenges of children with learning disabilities & adopt inclusive pedagogy for creating an inclusive spectrum for a more equitable & inclusive society. ". Hands-on tips and methods for Inclusive Pedagogy: Teaching Students with learning disabilities in VirtualEnvironment, Creating learning environment w.r.t students with learning Disabilities, Intervention Strategies and Learning Disability, Characteristics and identification of Children with Dyslexia, Dysgraphia and Dyscalculia. Screening and Intervention Strategies, Assessment of Learning Disability, Case Studies and Success stories of Learning Disability were elaborated in highly interactive sessions.

Experts: Ms. Betty Abraham, Department of Special Education, SNDT Women's University, Mumbai., Dr. Geet Oberoi, Founder President, Orkids., Prof. Amitav Mishra, School of Education, IGNOU, New Delhi, Dr. Shyamala Dalvi, Educational Consultant, University of Mumbai & Dr. Annie Koshi, Principal, St. Mary School, Delhi



Quantitative research is defined as a systematic investigation of phenomena by gathering quantifiable data and performing statistical, mathematical, or computational techniques

Quantitative research provides measurable statistics to quantify the opinions and attitudes of respondents

Strength of quantitative research lies in its ability to provide precise answers to specific research questions and to draw conclusions about human behavior

Quantitative research designs	
Descriptive	Experimental
Establishes associations between variables	Establishes causality
Subjects are measured only once	Subjects are measured twice

NOVEMBER 23-25, 2020

QUANTITATIVE TECHNIQUES AND ITS TYPES

The workshop aimed to provide a comprehensive understanding of different types of research methodologies in social sciences, especially quantitative research & its types. Descriptive, Correlation and Causal Comparative Research, Experimental research Method, Internal and External validity, Research Designs, Factorial Design and relevant statistics, Hypothesis- its types, testing and statistical errors, Determining Sample size, Review of literature through ICT were elaborated with the practical knowhow in the conduct of research of academic credibility.

Experts: Prof.D.N.Sansanwal, Former Professor, Indore University, Indore, Dr. Amarendra Pani, Deputy Director & Head, Research Division Association of Indian Universities, New Delhi, Dr. Kaushal kishore, Professor, central university of south Bihar, Gaya, Bihar, Prof. Suresh Kumar Department of Statistics, Panjab University, Chandigarh & Prof. Vandana Punia, HRDC, Guru Jambheshwar University of Science & Technology, Hisar, Haryana.



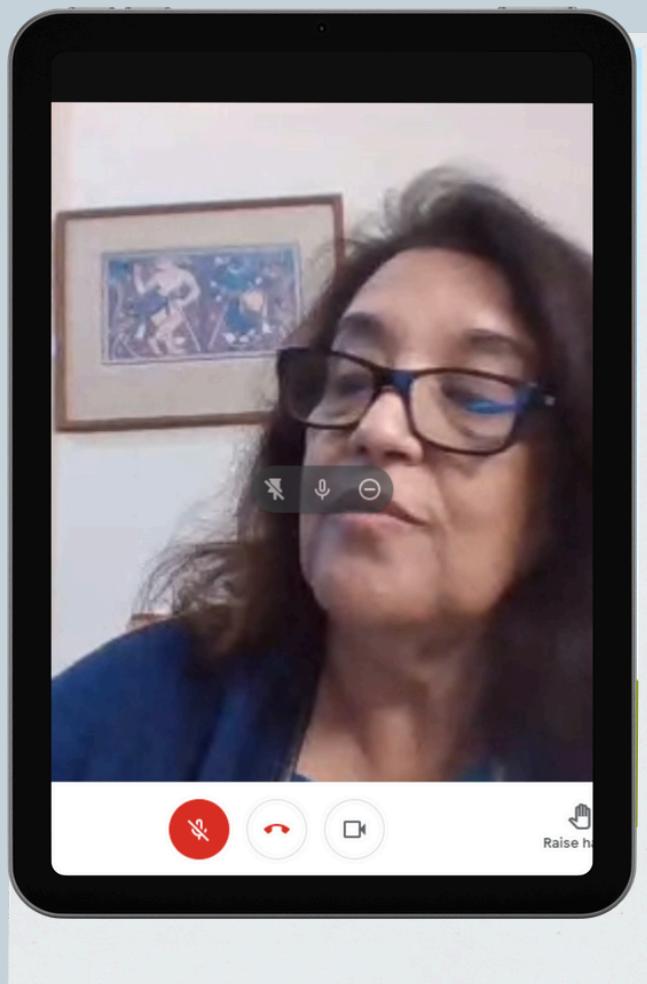
SEVEN DAYS NATIONAL ONLINE WORKSHOP

A C A D E M I C W R I T I N G A N D E T H I C S I N R E S E A R C H

Seven days National online workshop on "Academic writing and Ethics in Research" was organized by School of Education of Guru Nanak Dev University under the aegis of PMMMNMTT, Department of Higher Education, Ministry of Education. As many as eighty participants from various Institutions participated & explored a wide range of topics designed to help them develop writing, editing and re-writing skills in Research as well as gain knowledge about authentic publication processes. Prof Harish Chander Rathore Vice Chancellor Central University of South Bihar Gaya in the valedictory session elucidated that Academic writing is an integral process of research and generation of scientific knowledge. Professor V.K. Malhotra Member Secretary, Indian Council of Social Science Research New Delhi. A seasoned professor in Economics and Educational Administrator with long standing experience inaugurated the workshop. Speaking on the occasion, he elaborated on the need of ethics in research and institutional ethics.

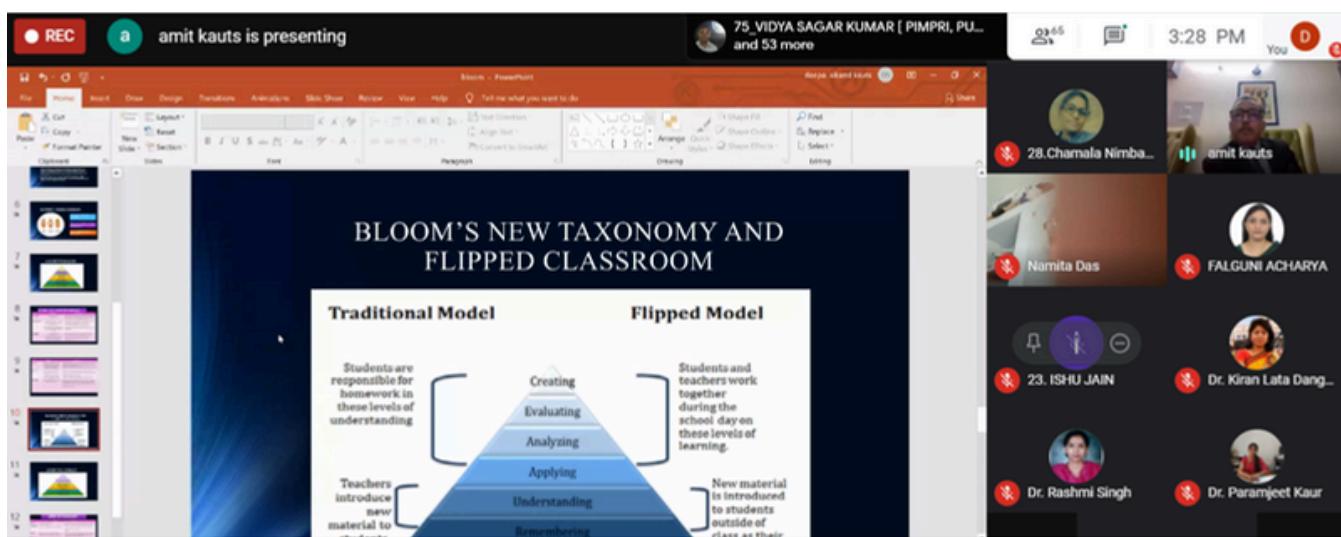
Three days Workshop on Addressing Students with Sensory impairments

The aim of the workshop was capacity building among the Teacher educators, School Teachers & pre service teacher educators in the key strategies for supporting the development and learning of children with multiple disabilities and sensory loss. Implementation of inclusive practices, allowing the enhanced development of social and academic skills that are so important to their happiness and success as adults. The topics for the workshop included; An overview of education of persons with Sensory Impairments, Overview of hearing impairment and its impact on education, Facilitating inclusive education of students with hearing impairment; 21st century learning needs, Enabling accessibility for the hearing impaired; issues and measures, Introduction to ISL and skill development, Concept, Need, Importance, and Components of Plus Curriculum(expanded core curriculum) and Sensory Training, Defining Visual Impairments and its educational and psychosocial implications, Including children with disabilities: Strategies and practices, Understanding deafblindness, Managing the needs of students with deaf blindness, Rights and Entitlements of Persons with Sensory Impairments & NIOS



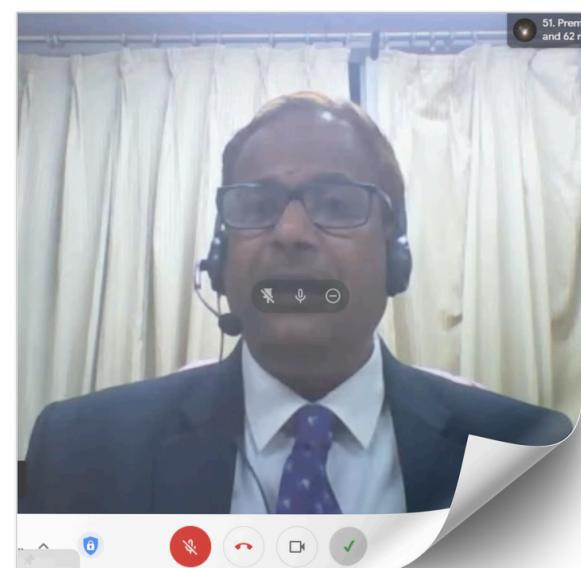
Experts: Dr. Sushama Sharma, Formerly Dean, Faculty of Education and Chairperson, Department of Education and Physical Education. Dr. Varsha Gathoo, Reader/Head Ali Yavar Jung National Institute for Speech and Hearing Disabilities, Divyangjan, Mumbai, Dr. Shree Ram Mitta, Professor University of Delhi, Mr. Akhil Paul, Director, Sense International India Organisation. Dr. Aloka Guha, Former Chairperson The National Trust. Prof. Anita Julka, Professor DEGSN, NCERT. Mr. Uttam Kumar, Director- Programmes Sense International India Organisation. Ahmedabad, Gujarat Mr. Srinivasan Prasannan, Manager- Capacity Building Sense International India Organisation, Ahmedabad, Gujarat Ms. Jignya Shah , Faculty- Special Education AYJNISHD(D) Mumbai.

Orientation to the concept of e-learning, preparing teaching learning material including e-content, use of social media for developing platform for the social interaction and as a tool for professional development, digital resources offline and online



The workshop intended to The participants were provided with hands-on experience on online, blended, flipped and distance learning with Moodle Cloud. The participants are expected to develop a course in their respective disciplines with the complete tool kit, including the learning outcomes of the course, self-instructional module on each of the topic, introductory video, Audio & Video recording pertaining to the topics, selecting audios/videos from portals like Swayam, swayamprabha, NDL, e- Pathshala, etc. Preparation of Concept maps, Rubrics for evaluation as the outcome of the workshop

Experts: Prof. K. Srinivas, (NIEPA), Govt. of India, MOE, New Delhi, Dr. M. Srinivas, NIT, Warangal, Telangana, Dr. Deepak Bishla, System Administrator (IT), Dr. B. R. Ambedkar University, New Delhi, Dr. K. Thiyyagu, Department of Education, Central University of Kerala, Prof. D V L N Somayajulu, Director, IIITDM Kurnool, Dr. Nisha Singh, Deputy Director, Centre for Online Education, IGNOU, New- Delhi, Dr. J.V. Madhusudan, School of Social Sciences, University of Hyderabad, Hyderabad



THREE DAYS WORKSHOP ON DATA ANALYSIS

January 20-22, 2021



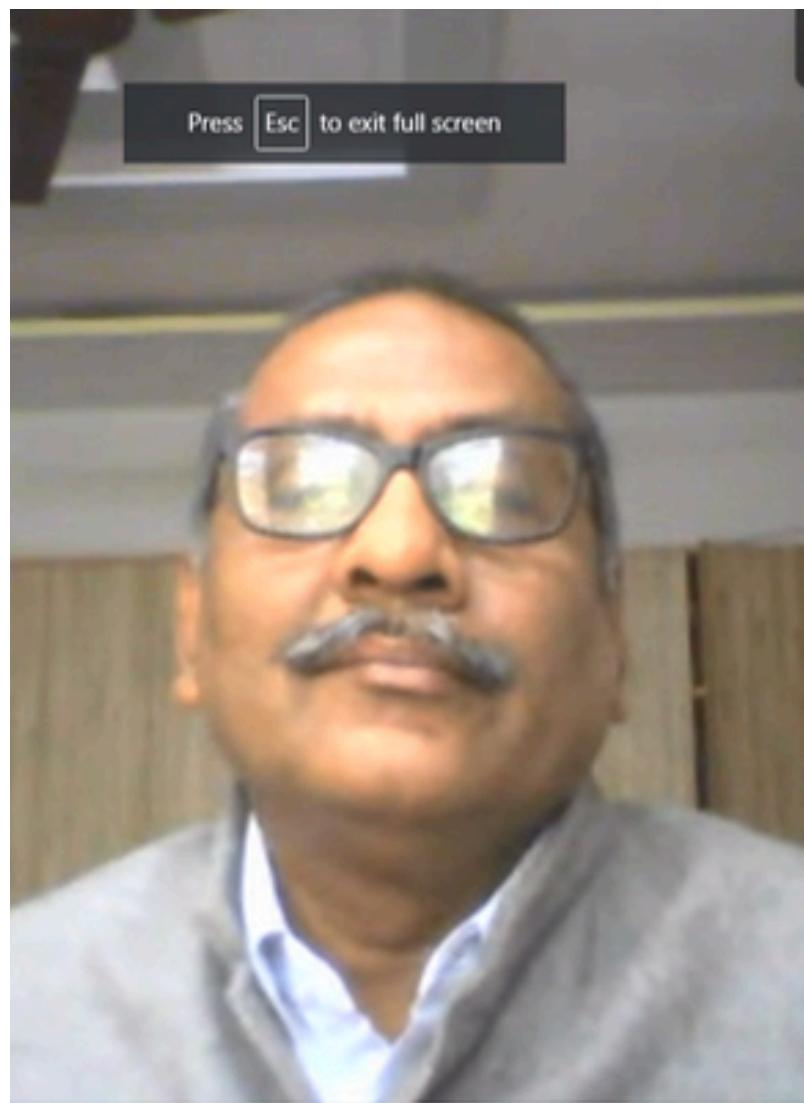
The aim of the workshop was to break down the complex & large data into its fundamental and simplified state, to explore the basic assumptions that underlie historic paradigms of research and give hands on experience on the use of SPSS software & many more open source softwares to enable the participants to carry out the data analysis independently. The highlight of the workshop was that the participants were given the opportunity to bring their research problem & data during the workshop and discuss the statistical techniques and methods of data analysis with the experts.

Experts: Dr. D. N. Sansanwal, Former Professor, Indore University, Indore, Dr. Kaushal Kishore, Professor, Central University of South Bihar, Gaya, Bihar, Dr. Suresh Kumar Sharma, Professor, Department of Statistics, Panjab University, Chandigarh, Prof. Balwinder Singh, University School of Financial Studies, Guru Nanak Dev University, Amritsar, Dr. Vijay Kumar Chechi, School of Education, Lovely Professional University, Jalandhar.

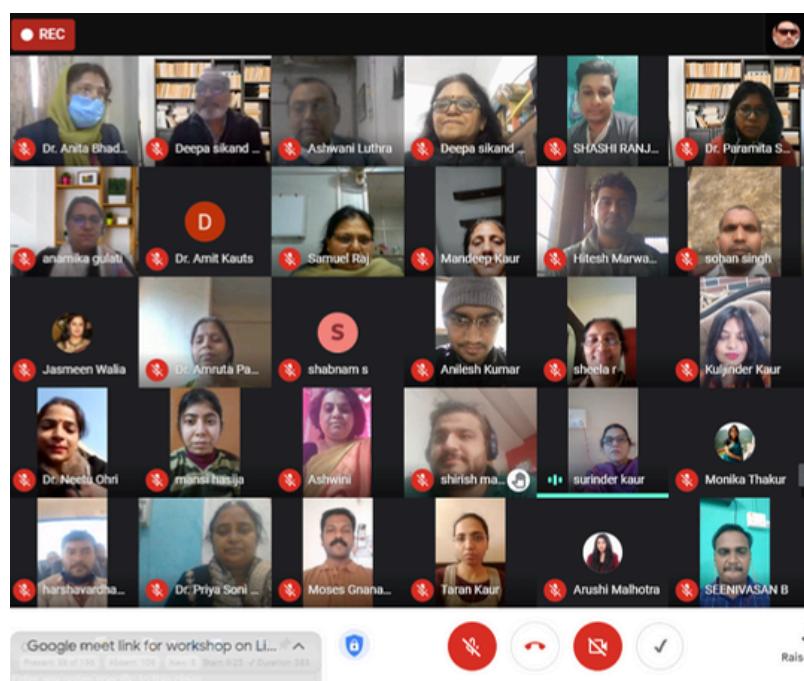
Two days Workshop on Literature Review

This workshop was in continuation of the series of professional development programmes conducted as an initiative towards preparing quality Teachers and Teaching by School of Education. The workshop was designed to introduce the participants to essential elements of writing and researching a literature review. It was expected that workshop participants will actively identify and discuss examples of good and bad literature reviews; formally break down the key elements of quality literature reviews; and practice building their own literature review by grouping key research concepts and ideas from a research topic of interest.

Experts; Dr. D. N. Sansanwal, Former Professor, Indore University, Indore, Prof. Asheesh Srivastava, Dean, School of Education, Mahatma Gandhi Central University, Motihari, Bihar, Dr Sudhanshu Bhushan, Professor & Head, Department of Higher & Professional Education, NIEPA, Dr. Vandana Bhalla, Department of Chemistry, Guru Nanak Dev University, Amritsar & Dr. J. N. Baliya, Department of Education, Central University of Jammu, Jammu.



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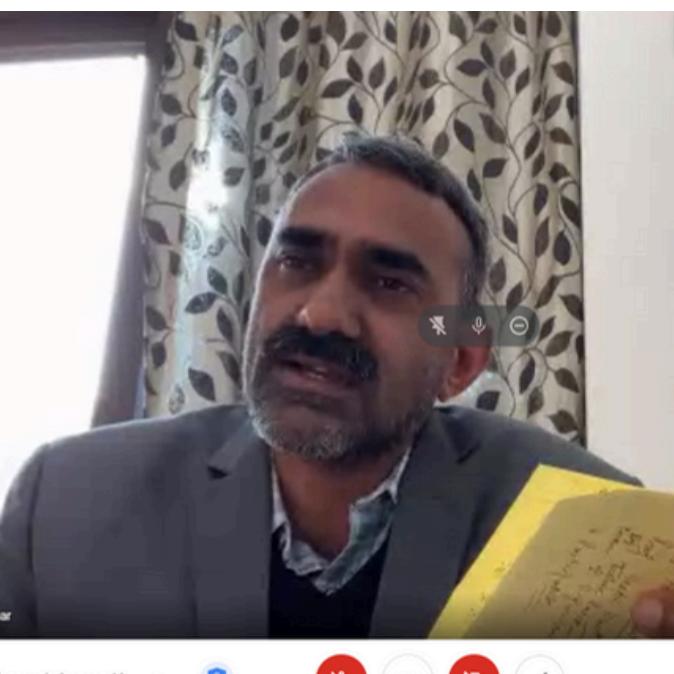


FEBRUARY 1-2, 2021

TWO DAYS WORKSHOP ON HOW TO AVOID PLAGIARISM

The Workshop was designed to address the most crucial concern of similarity & plagiarism in Indian Academia. It was organized with the theme to create clarity about what constitutes plagiarism and the difference between similarity index and plagiarism so that the increasing rates of plagiarism could be deterred. Publication Ethics, UGC Guidelines and its implications, Challenges of plagiarism through Urkund, Paraphrasing and appropriate referencing to avoid plagiarism, How to avoid plagiarism in publication & Research Report through Turnitin, Urkund and other free softwares are the topics of the workshop stipulated to be covered through a schedule of technical & practical sessions to provide Hands on exposure to the participants.

Experts: Dr. M. N. V. Prasad, Emeritus Professor, School of Life Sciences University, Hyderabad, Dr. Ashwini Tiwari, Coordinator UGC-ShodhGanga, Deputy librarian, Head, Department of Library & Information Science, Maharshi Dayanand Saraswati University & Nodal Officer, All India Survey on Higher Education (Ministry of H.R.D.), Dr. Gurupdesh Singh, Dr. P V Rao, Fellow, knowledge Management MAGSIPA Chandigarh & Mr. Saurab Mitra Regional Sales Manager, Eastern and Southern India & Bangladesh at Turnitin, India Education Pvt. Ltd.



nupama sharma is presenting

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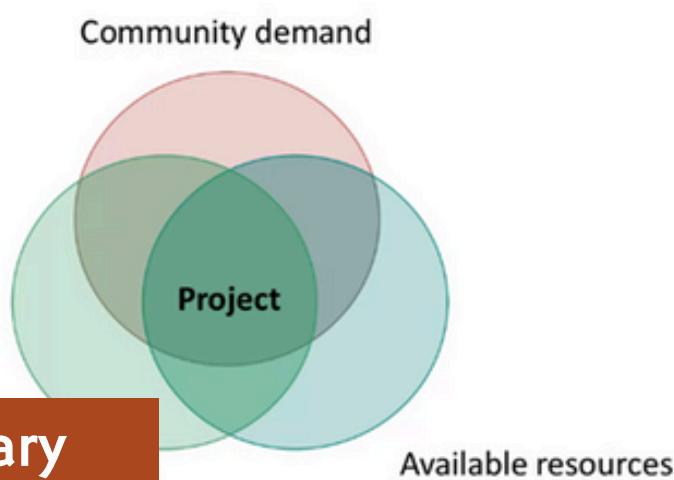
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Identify the project idea

Your pre-planning should have pointed to an approach that fits into this model:



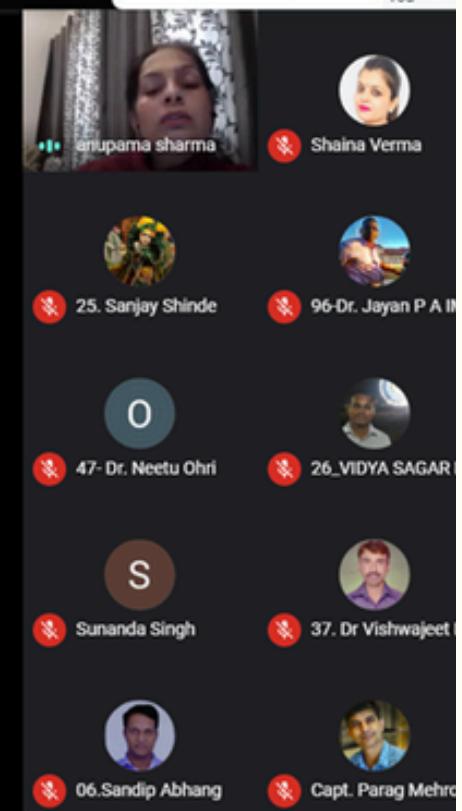
February
11-24, 2021



Raise hand

Turn on captions

anupama sharma
is presenting



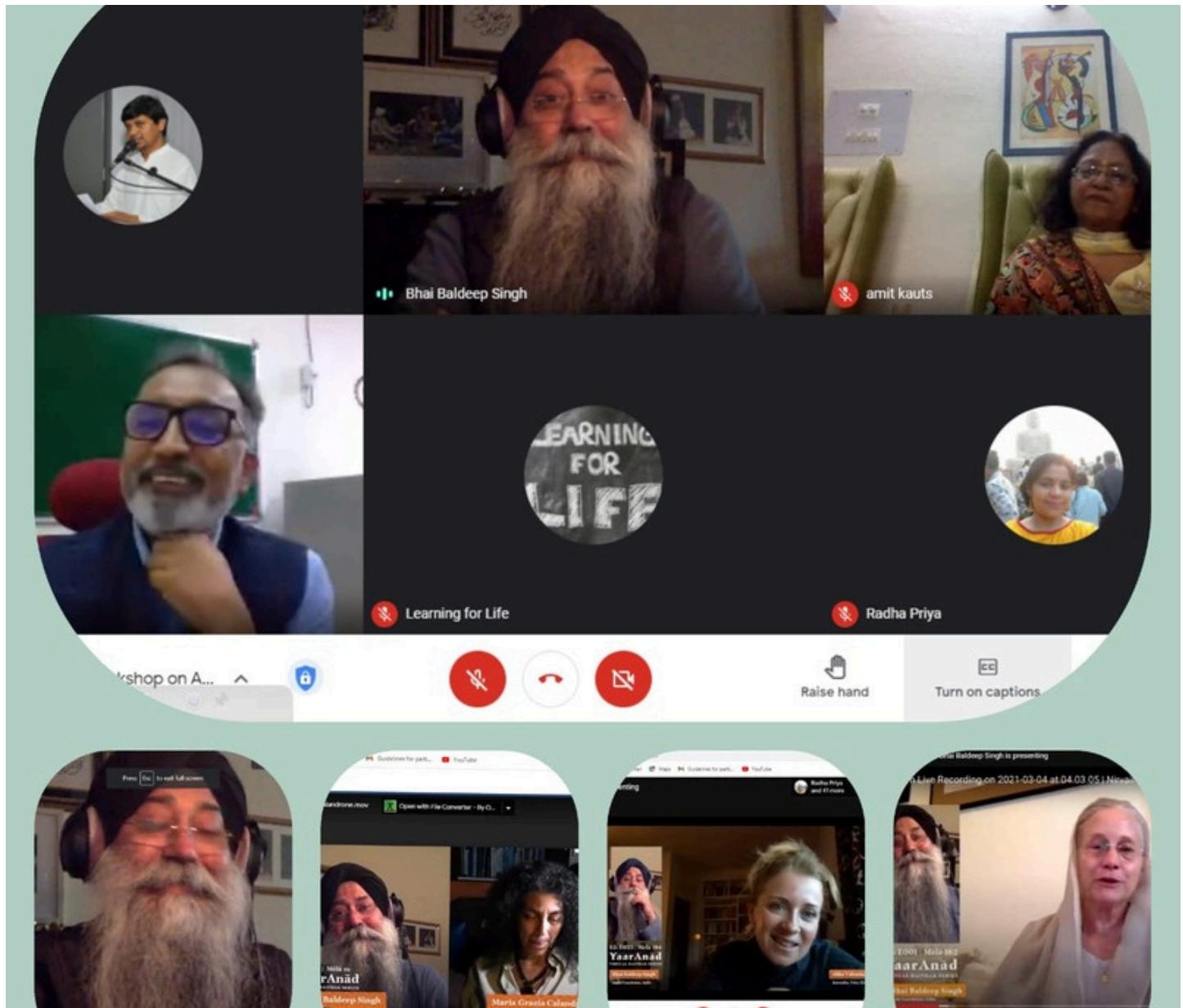
WORKSHOP ON PREPARING RESEARCH PROPOSALS

The workshop was intended to provide an in-depth study of the essential concepts and tools for writing and preparing research proposals. Further, the participants in this collaborative-learning workshop would gain significant new insights in effective proposal writing techniques including, the logical structures, Statistical methods, E-resources, evaluation criterions & the funding agencies. Constructive peer review and discussion of participants' draft research proposals with the experts was the highlight of the workshop sessions.

Experts: Atul Bhai Kothari, National secretary, SSUN, New Delhi, Prof. Marmar Mukhopadhyay, Chairman, ETMA Council and Member ETMA Trust, Former Director, NIEPA, New Delhi, Mrs. Revathy Vishwanath Deputy Director, Research Projects, ICSSR, New Delhi Prof. Santosh Panda, Distance Educator & Teacher Educator, IGNOU; Ex-Chairperson, NCTE, Government of India, New Delhi, Prof. C.B. Sharma, Chairman, NIOS, Noida, Prof. Dev Dutt Sharma, Director HRDC, Himachal Pradesh University, Shimla, Dr. Aparna Maitra Pati, Senior Principal Scientist, IHBT, Palampur, Dr Renu Nanda, Professor, Department of Education, University of Jammu, Dr. D. N. Sansanwal, Former Professor, Indore University, Indore, Dr. Anita Rastogi, Professor, Department of Educational Studies, Jamia Millia Islamia, New Delhi.

UNDERSTANDING INTEGRATION OF ART AND DRAMA AS AN INTEGRAL PART OF SCHOOL SUBJECTS

March 3-9, 2021



The theme of the workshop was to focus on the professional development of the Teaching faculty in the development of the skills to Observe, Imagine, Explore, Create and Express and thus be able to develop and evaluate various Art and Drama integrated lessons and Teaching materials for effective lifelong teaching learning process.

Some of the topics covered in the workshop included; Integration of Art, Sculpture, Literature and Drama on Learning Environment- Implications for Learning Environment, Theatre & Teaching Learning Process, Practical aspects of drama and other forms of Art for school children, Integration of Art for effective Teaching learning of Maths, Theatre for Change a process of 'ME to WE, e- Learning Online Education as a catalyst for reforming Higher Education, Teacher -In- Role and other Drama, NEP-2020: Culture & Art, Components/ elements of dramatic art in personality development of students & Impact of Art and Drama experiences on society with reference to learning and teaching & Arts Integrated Learning - Pedagogy of Experiential Learning.

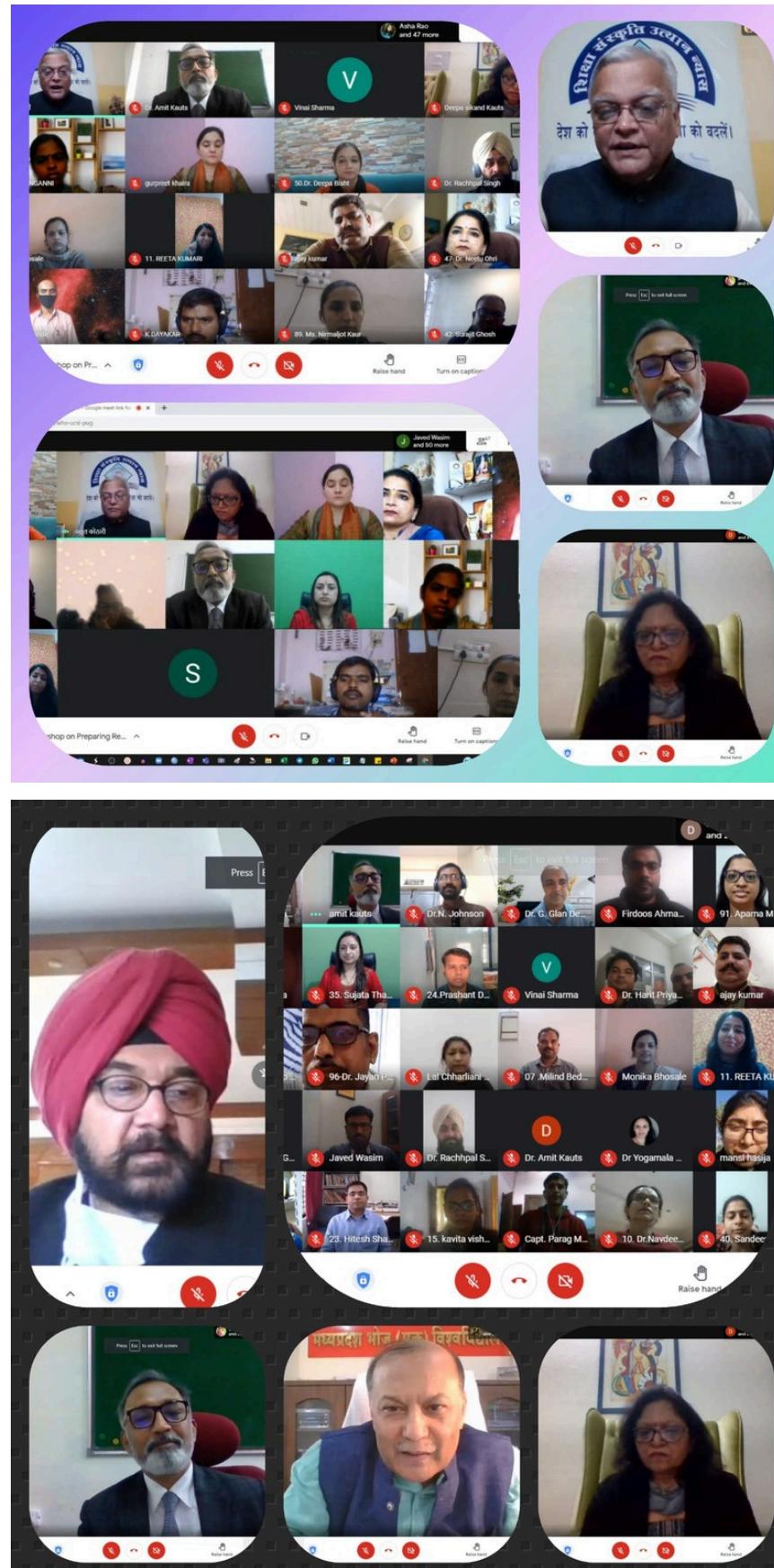
UNDERSTANDING INTEGRATION OF ART AND DRAMA AS AN INTEGRAL PART OF SCHOOL SUBJECTS

March 3-9, 2021

Experts

A constellation of Nationally & Internationally acclaimed experts led structured sessions some of them amongst them were; Dr. Sanjaya Mishra, Education Specialist, e-Learning, Commonwealth of Learning, Barnaby, Canada, Prof. Marmar Mukhopadhyay, Chairman, Technology and Management Academy, Gurugram Prof. Ramdev Bharadwaj, Vice Chancellor, Atal Bihari Vajpayee Hindi Vishwavidyalaya, Madhya Pradesh, Prof. Pawan Sudhir, Department of Education in Arts & Aesthetics, National Council Educational Research and Training, New Delhi, Prof. Pawan Sudhir, Department of Education in Arts & Aesthetics, National Council Educational Research and Training, New Delhi, Prof. Chand Kiran Saluja, Former Professor, CIE, Delhi University, Prof. Minati Panda, Zakir Husain Centre for Educational Studies, School of Social Sciences, Jawaharlal Nehru University, New Delhi, Dr. Navneet Sharma, Department of Education, Central University of Himachal Pradesh, Himachal Pradesh, Shri Feisal Alkazi, Theatre Director, New-Delhi, Prof. Ayushman Goswami, Department of Education, NCERT-RIE, Ajmer,

Deliverables of the workshop were critically analyze the life sketch of renound authors/personalities/ visionaries from the subjects you are associated with and explain how you will imbibe their life values in your teaching learning process.



WORKSHOPS CONDUCTED UNDER SUSTAINABLE MODE



Development and Editing of Video and Audio E-Content (Quadrant 1 of MOOC)

The objectives of the workshop were to Enlist various software for developing video content (Quadrant 1 of MOOC), Record videos supported with Power Point Presentation, Edit recorded and existing videos, Record and edit Audio e-content. Participants were exposed to first hand experience in Editing of existing videos uploading on you tube , Animation in the prepare videos & Video Editing Tools & Open Shot Video Editor, Podcasting & Tools for Free Graphics, Images, Videos and Image Editing etc. The resource persons detailed on Need for e-content development in the context of the 4 quadrant approach of MOOC, Authoring tools and Creating Video Based Lessons, Open Educational Resources - Searching , Curing etc. Deliverables of the workshop were preparation of videos by using screencast-o-matic, audio lesson plans by using OER, using CANVA prepare one video of OER.

Experts: Prof. P. Malliga, Professor & Head, DEMT at NITTTR, Chennai; Prof. R C Sharma, Professor & Head, DEMT at NITTTR, Chennai; Prof Amarendra P. Behra, Joint Director, CIET, NCERT, New Delhi; Prof.K.Srinivas, Director, NIEPA, New Delhi; Prof S M Khan, Associate Professor, Dept. of Psychology, Aligarh Muslim University, Aligarh; Mr. Parveen sharma, Educator, Wisdom World school, Kurukshetra; Dr. Deepak Bisla, System administrator (IT), Dr. B. R. Ambedkar University, New Delhi.



Modern Teaching Tools and Techniques
(Development of MOOCs using FOSS)

MOOC Quadrants:

- Quadrant 1: Development and Editing of Video and Audio E-Content
- Quadrant 2: Record videos supported with Power Point Presentation
- Quadrant 3: Edit recorded and existing videos
- Quadrant 4: Record and edit Audio e-content

MOOC Platforms:

- coursera
- edX
- NovoED
- canvas
- UDACITY
- OPEN 2 STUDY
- FutureLearn

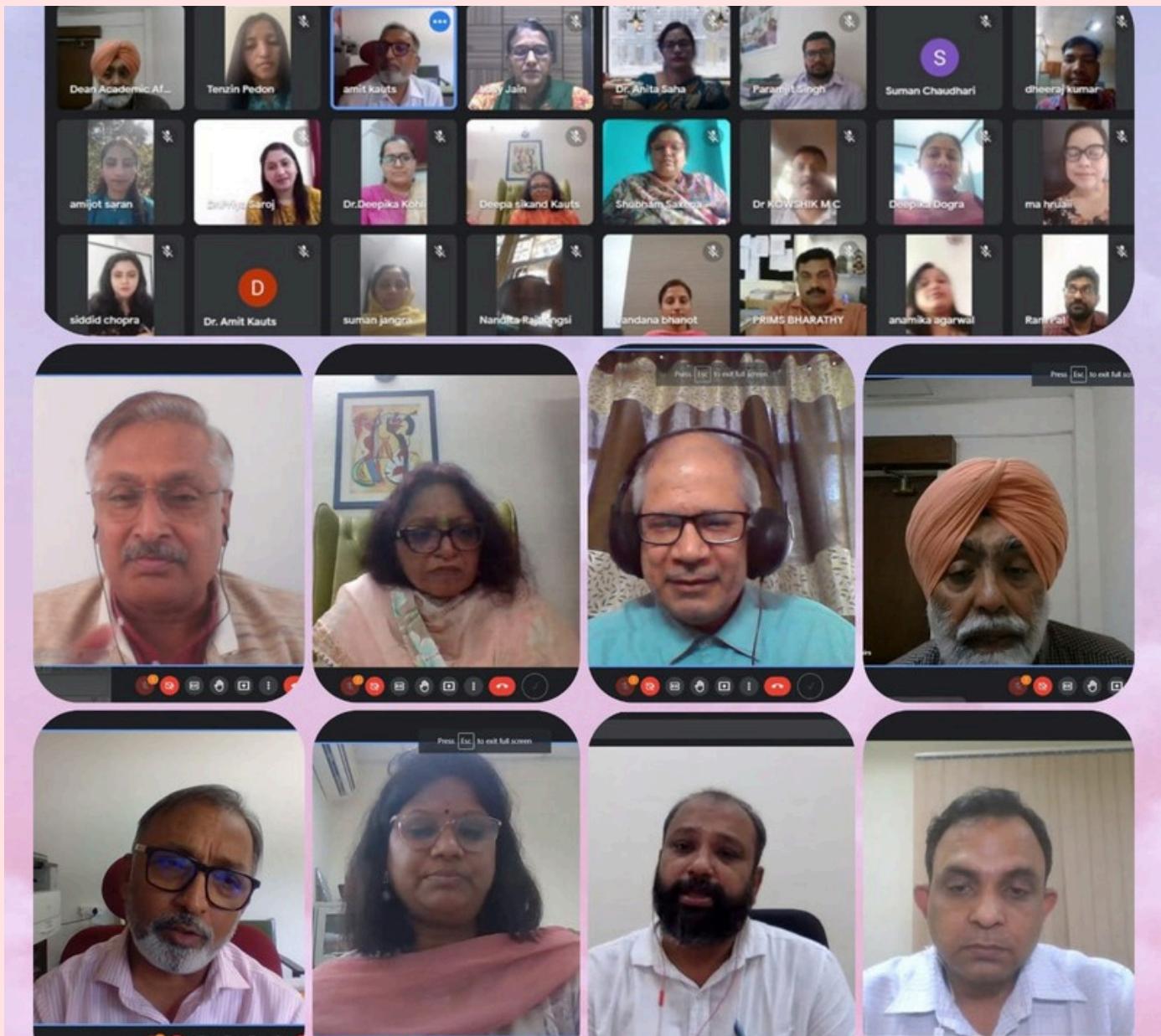
Dr. Deepak Bisla
Dr. B. R. Ambedkar University Delhi

Workshop on Developing E -Content based on Self Learning Modules (Quadrant 2 of MOOC)



The objectives of the program were to Develop e-teaching materials in a creative way without IT expertise, Enable how a lecture could be restructured into short, self-contained segments with high interactivity to engage students more effectively, Make available the e-Content to teachers and students through various delivery modes for formal and non-formal education, Supplementing and complementing the process of teaching and learning in higher education, Create better and active communication and collaboration with the students and to design and manage learning assessment using Moodle MOOC Platform. The resource persons highlighted the Development of E-content (Self Learning Module) as a Quadrant 2 of MOOC, Principles and steps of developing of E-Text (Self Learning Module, Template of developing self learning modules along with some illustrations of existing self learning modules on different initiatives of GoI. , Various sources of concepts and various sources of accessing different OER to be used in e-text as (Quadrant 2 of MOOC))and provided Handson experience on Designing tables, graphs, Pie Chart, Flow Diagram, etc. for integrating them into e-content (Quadrant 2 of MOOC), Mind Mapping and its Integration in developing Self Learning Modules for bringing effectiveness), Concept map tools for using them in e-text as quadrant 2 of MOOC, Hand on session for developing the final draft of E-Content.

Workshop on Developing E -Content based on Self Learning Modules (Quadrant 2 of MOOC)



Prof. C.B. Sharma, Professor, School of Education, IGNOU, New Delhi, Dr. Gaurav Singh, Assistant Professor(II), School of Education, IGNOU, New Delhi, Dr G Mythili, Deputy Director, STRIDE, IGNOU, New Delhi, Prof. R.C Sharma, Professor, Dr. B. R. Ambedkar University, New Delhi. Dr. K. Thiyyagu, Assistant Professor, Department of Education, Central University of Kerala. Dr. Amit Kauts, Professor, Dept. of Education, GNDU.

Deliverables of the workshop were preparation of lesson plans of concerned subjects, designing graphs and mind mapping by using OER, prepare minimum one page summary per day on learning from sessions, specify how you would like to apply session learnings.

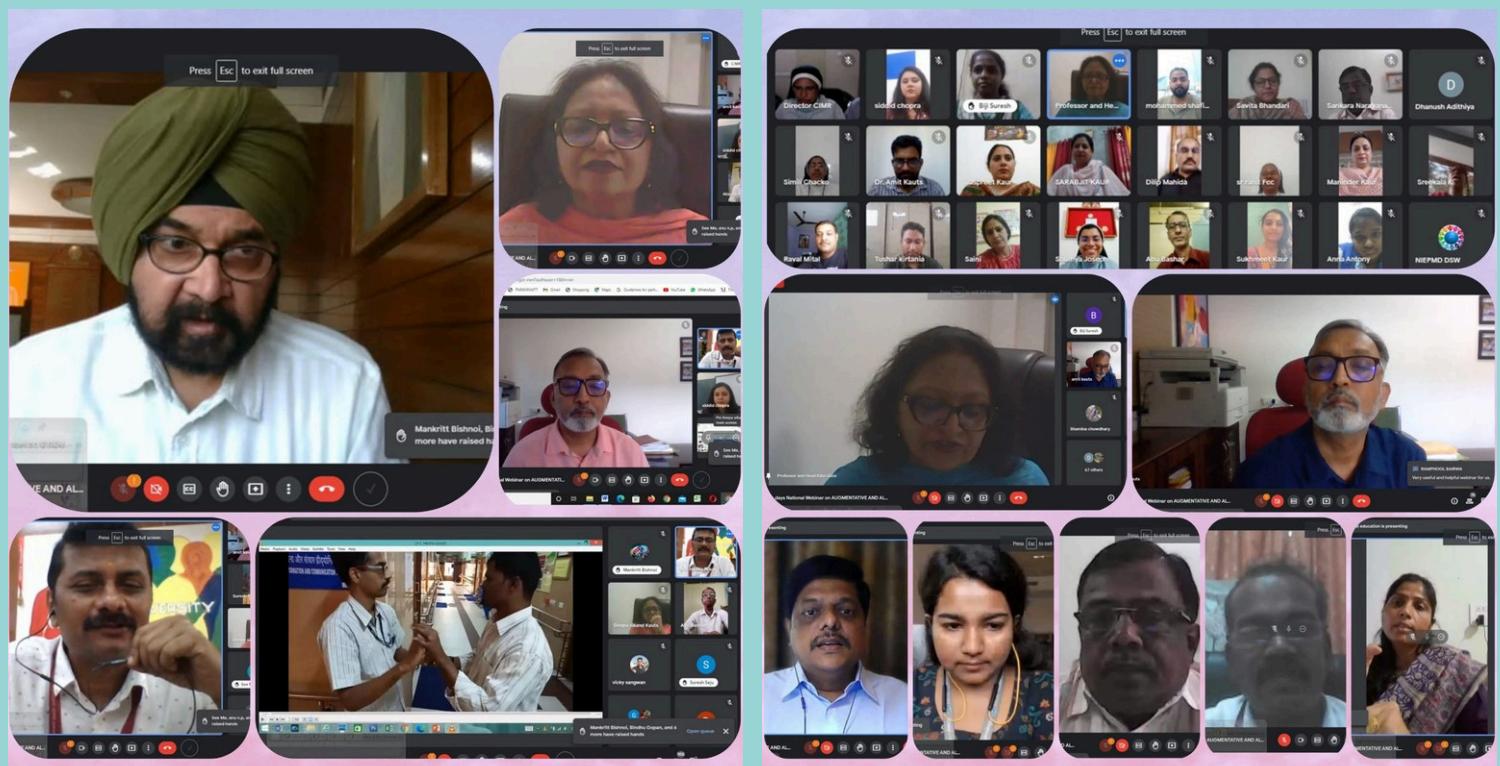
March 28-29, 2022

Webinar on “Augmentation and Alternative Communication for Children with CP & Multiple Disability”

The Department of Education organized above said webinar with the motive to make participants able to use Augmentative and Alternative Communication techniques for Children with CP & Multiple Disabilities, Participants are clearly understood the different aspects of use of Augmentative and Alternative Communication and Participants identified the various roles of rehabilitation professionals in development of Augmentative and Alternative Communication devices.

The topics included: Basic Principle of Augmentative and Alternative Communication Intervention for Cerebral palsy & Multiple Disabilities, Augmentative and Alternative Communication Tools Use for Assessment in Children with Cerebral palsy & Multiple Disabilities, Introduction to communication devices in low tech and high tech, Develop different teaching strategies for enhancing the communication skills b, using Augmentative and Alternative Communication METHOD for Cerebral Palsy & Multiple Disabilities, Role of Augmentative and Alternative Communication an implementation in IEP for Db and MD, Organizational framework for viewing communication, Augmentative and Alternative Communication use in context of inclusive School.

Experts: MS.PARVEENA Asst. Professor, Manivikas College of Special Education, Uijain, Ms. Keren Oviya Babu Founder, ASLP India, Chennai, Prof (Dr) Deepa Sikand Kauts Head Department of Education, Guru Nanak Dev University, Amritsar, Dr. K. K. Dhanavandan, SpecialEducator(CP), Head NIEPMD, Mr.SrinivasanPrasannan Sense International India(SII), Dr. Shobha NOdunavar Academic Consultant, CBM India Bangalore & Smt. I.G.Anusuya Rehabilitation Officer, Special Education, NIEPMD, Chennai.



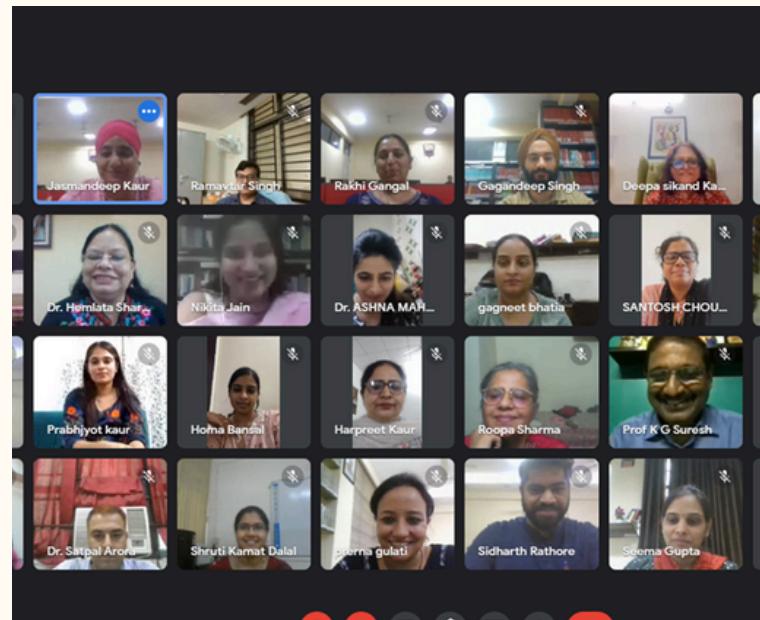
Faculty Development Programme on “Technological Advancement in Education, Management And Law”

Prof. (Dr.) Jaspal Singh Sandhu, Vice Chancellor, Guru Nanak Dev University graced the occasion as the chief guest. While addressing the participants, he emphasized on the importance of gratitude and grace as being pivotal in an academicians career and stressed that the accolades should never get in the way of the education.

Faculty Development Programme “Technological Advancement in Education, Management and Law” organized by the School of Education in collaboration with Ideal Institute of Management and Technology, Delhi under the scheme of PMMMNM TT. The Faculty development program (FDP) is an endeavour toward fostering the knowledge and professional skills of faculty members to improve their performance in education, research, and administration. The programme received an overwhelming response with over 70 participants from various reputed universities across India.

Prof. (Dr.) Santosh Panda, delivered the inaugural address and congratulated the Institutes for choosing a very pertinent topic i.e. “Technological Advancement in Education, Management and Law” for the FDP. Prof Panda talked about foundational principles like Indian culture and values, literature, Bharatiya Maths and focused on rediscovering multi-disciplinary education. Prof. Sandhu very rightly remarked that the teachers must remain humble at all times throughout their career as they are not only teachers but also inspiration for the upcoming professionals.

Prof. Kauts highlighted that professional development is a collective resource which forges powerful links among teacher, learning and student growth.



Faculty Development Programme on “Technological Advancement in Education, Management And Law”, contd...



Adding to it, Prof. Kauts enumerated how professional development can lead to the improvements in the quality of the Indian institutions and subsequent improvement in the global ranking of institutes. The closing remarks were then delivered by Prof. (Dr.) Anil Parkash Sharma. Hon'ble Director, IIMT, who very eloquently explained the lacunae prevalent in the technological aspect of education thereby leading to the question of efficacy in learning.

Deliverables: all the 14 groups prepare different 14 topics such as NEP 2020 and holistic development, NEP 2020 and indigenous culture, NEP 2020 and quality standards, NEP 2020 and technology enabled education, NEP 2020 and multidisciplinary institutions, NEP 2020 and inclusiveness, NEP 2020 and skill oriented higher education, NEP 2020 multiple entry and exit provisions for quality education, NEP 2020 and academic bank of credits, NEP 2020 and research, NEP 2020 and employability, NEP 2020 and school education, NEP 2020 and professional education, NEP 2020 and teacher education and also submission of a curriculum design of one subject spelling course outcome linked with graduate attributes along with structure of 4 years UG framework specifying credits for major, minor, value added courses, multidisciplinary courses and skill oriented courses.

September 02-08, 2022

Blended Learning with focus on Cooperative Strategies (Setting Blended Classroom in the context of NEP 2020)

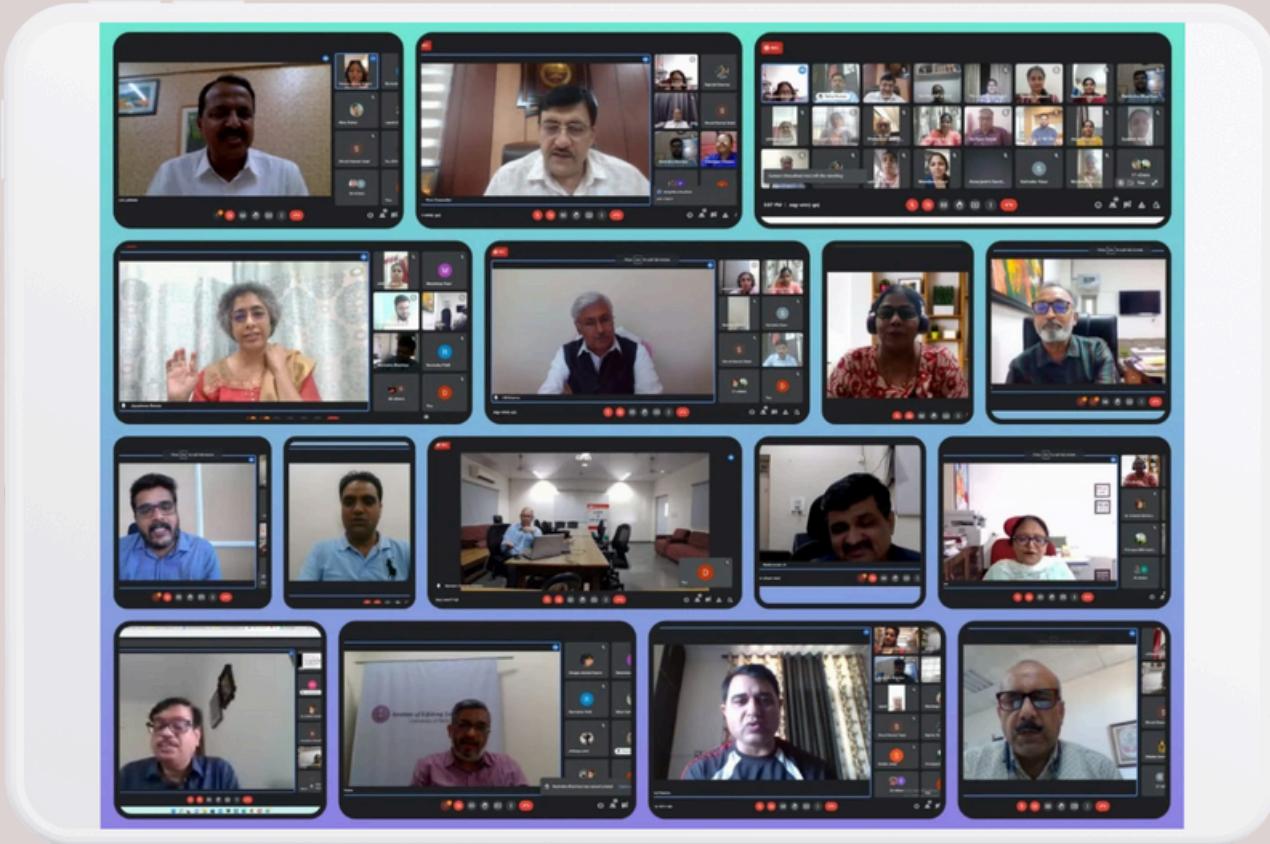
"Technology will not replace great teachers / trainers but technology in the hands of great teachers can be transformational" stated experts at the Six days online Workshop on "Blended Learning with focus on Cooperative Strategies (Setting Blended Classroom in the context of NEP 2020)" organized from 02 September-08 September, 2022 by the School of Education (under the scheme of PMMMNMTT) under the able and dynamic leadership of Prof. (Dr.) Jaspal Singh Sandhu, Hon'ble Vice Chancellor, Guru Nanak Dev University, Amritsar. Over fifty five participants from various reputed Institutions and diverse parts of India collaborated on the virtual platform for knowledge sharing and assimilation with the best experts of the country.



The technical sessions covered topics like Blended Learning: Conceptual Framework, Blended Learning: Modes & UGC Regulations, Bloom's Taxonomy & Development of Instructional Objectives, OER : Access & Use in Blended Classroom, Integration E-content in Teaching Learning Process, Tools for Video development, Cooperative Learning Strategies : Process & use in Blended Classroom, Development of Self- Learning Modules, Instructional Design of Blended learning synchronous and asynchronous activities using Powtoon, quizzes etc., Learning Engagement in Blended Mode, Interactive & cooperative Strategies for deep Learning, Rubrics & E-Portfolios, Assessment in Blended Learning and NEP 2020: Use of ICT in HEI's.

September 02-08, 2022

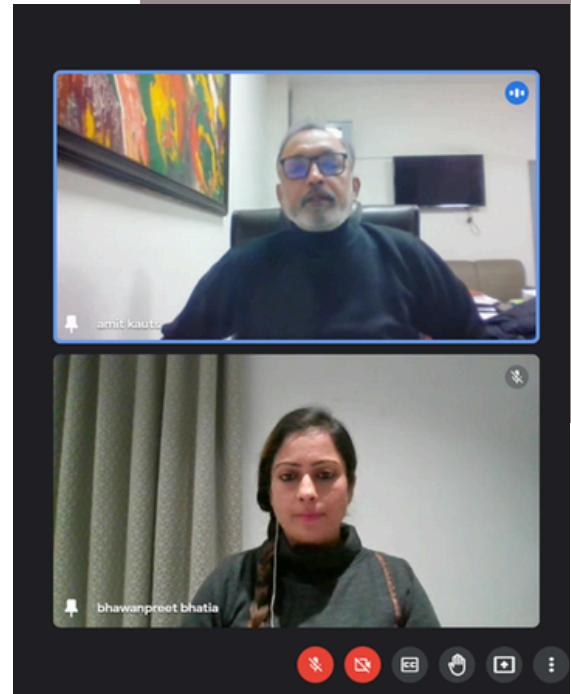
Blended Learning with focus on Cooperative Strategies (Setting Blended Classroom in the context of NEP 2020), Contd...



Resource persons of top notch national and international reputation in the field of Education, educational policies and Technology, were roped in for the technical sessions, prominent among them were Prof (Dr) Y Narasimhulu, Director, UGC HRDC, University of Hyderabad, Prof (Dr) Pankaj Arora, CIE, University of Delhi, Prof (Dr) Deepa Sikand Dean, Faculty of Education, GNDU, Prof (Dr) Pardeep Kumar Mishra, Director, CPRHE, NIEPA, New Delhi, Dr. Yash Paul Sharma, CIET, NCERT, New Delhi, Dr. Deepak Bishla, System Administrator (IT), Dr. B. R. Ambedkar University, New Delhi, Prof (Dr) Jayashree Shinde, Head, Department of Educational Technology & Director, Teaching-Learning Centre (PMMNMNTT-MOE), at SNDT Women's University, Prof (Dr) Amit Kauts, Head, Deptt of Education, GNDU, Amritsar, Dr Biju K Assistant Professor, Department of Education, School of Education and Training, Central University of Tamil Nadu, Dr. Madhusudan JV, Associate Professor and Head at the Department of Education and Education Technology, School of Social Sciences, University of Hyderabad, Hyderabad, Prof (Dr) R C Sharma, Associate Professor, School of Global Affairs, Dr B R Ambedkar University, New Delhi, Prof (Dr) Usha Borkar, Professor, Hansraj Jivandas College of Education, Mumbai, Dr J N Bali, Assistant Professor, Deptt of Educational studies, Central University of Jammu, Prof (Dr) Dev Dutt Sharma, Vice Chancellor, Sardar Patel University, Mandi, Himachal Pradesh and Prof. (Dr.) C. B. Sharma, Professor, School of education, IGNOU, New Delhi. Deliverables: find certain images (various oer)for higher orderthinking skills objective and lower order thinking skills objectives, creation of powtoon videos, creation of ppt /design a small video (remembering, understanding ,application level at most) sharing your idea of the course

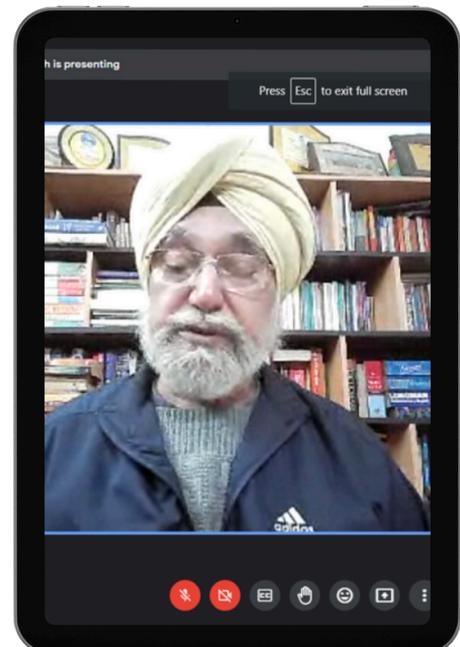
January 19-25, 2023

Development of International English language and Interview skills



"Language shapes the way we think, and determines what we can think about" stated experts at the Six days online Workshop on "Development of International English language and Interview skills" organized from 19 January - 25 January, 2023 by the School of Education (under the scheme of PMMMNMTT) under the able and dynamic leadership of Prof. (Dr.) Jaspal Singh Sandhu, Hon'ble Vice Chancellor, Guru Nanak Dev University, Amritsar. Over thirty five participants from various reputed Institutions and diverse parts of India collaborated on the virtual platform for knowledge sharing and assimilation with the best experts of the country.

Prominent personalities of the workshop were Prof Gurup Singh, Professor, Department of English, Guru Nanak Dev University, Amritsar, Prof (Dr) Amit Kauts, Head, & project coordinator, SoE, MHRD, Govt Deptt of Education, Guru Nanak Dev University, Amritsar. Prof (Dr) Deepa Sikand Kauts, Dean, Faculty of Education, Guru Nanak Dev University, Amritsar, Dr. Vidhi Miglani, Ph.D (Education), Intensive IELTS Trainer, Cambridge University Press, Author, Ms Bhawanpreet Kaur Bhatia, PGD in Advanced Statistics, Language Trainer and Ms. Simran Pupneja, Master trainer- IELTS, certified by IDP.

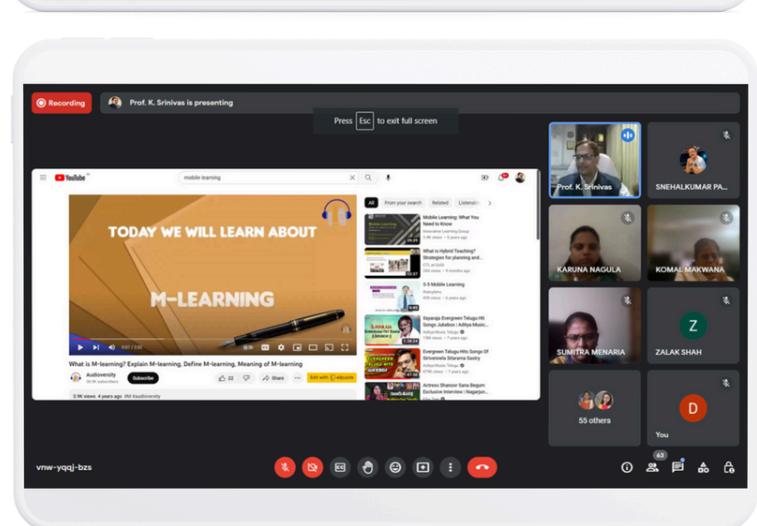
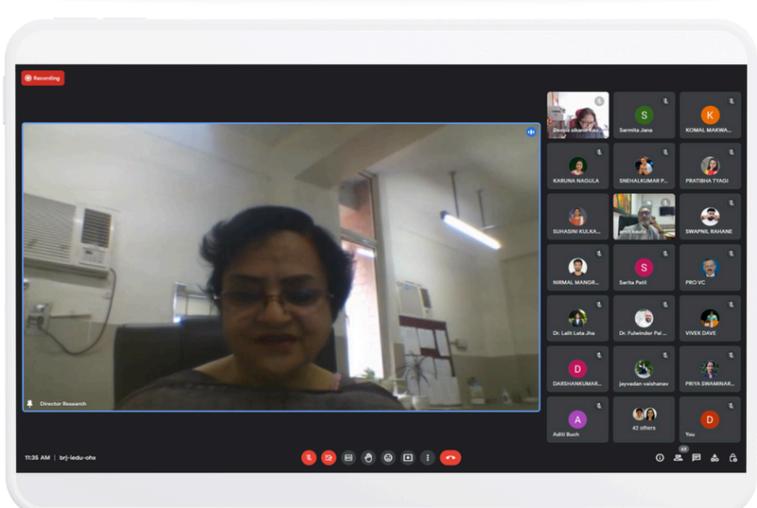


March 21-27, 2023

Awareness of NEP-2020 and Its Implementation

Prof. (Dr.) Amit Kauts, Project Coordinator, School of Education & Head, Deptt of Education, Guru Nanak Dev University, Amritsar welcomed the chief guest, faculty members and the participants at the valedictory session. She appreciated and congratulated everyone for a knowledgeable workshop. God is most glorified in us. So. Seeking the blessings of the GOD before starting the session. A shabad was recited to take the blessings of God.

The technical sessions covered topics like AI as enabler of Quality Higher Education, NEP-2020 and Future of India, Basic Characteristics of NEP-2020 developing Multidisciplinary Institutions, Academic Bank of Credit and Its Implementation as per NEP-2020, Digital Initiatives of GoI and Blended Learning, ICT and Experiential Learning, NEP-2020 and Languages, AI and Chat GPT, Structure of School Education as per NEP-2020 and digital Initiative of GoI for Improving SE, Four Year UG Framework in Multidisciplinary Institutes, NEP-2020: National Higher Education framework w.r.t. Curriculum and Pedagogy, Preparing 24 century Global Learners, Indian Knowledge System, Structure of School Education as per NEP-2020 and digital Initiative of GoI for Improving SE.



March 21-27, 2023

Awareness of NEP-2020 and Its Implementation, contd....



Prominent experts of the FDP were Prof (Dr) K. G. Suresh, Vice Chancellor, Makhanlal Chaturvedi University, Bhopal, Prof (Dr) Deepa Sikand Kauts, Professor & Dean, Faculty of Education, Guru Nanak Dev University, Amritsar, Prof Saroj Sharma, Chairperson, National Institute for Open Schooling, Noida, Prof K Srinivas, Head ICT & NIEPA, Gol, MOE, New Delhi, Prof. K. Ramachandran, Advisor, India-Africa Institute of Educational Planning and Administration (IAIEPA), National Institute of Educational Planning and Administration (NIEPA), New Delhi, Prof Santosh Panda, Distance Educator & Teacher Educator, IGNOU; Ex-Chairperson, NCTE, Government of India, Prof Amarendra P. Behra, Joint Director, CIET, NCERT, New Delhi., Prof Sudanshu Bhushan, Vice Chancellor, NIEPA, New Delhi, Prof M. M. Pant, Former Pro-Vice Chancellor, IGNOU, New Delhi, Prof Minati Panda, Professor, Zakir Husain Centre for Educational Studies, School of Social Sciences, Jawaharlal Nehru University, New Delhi, Prof G. S. Murthi, Professor, Indian Institute of Technology (IIT), Indore,

Deliverables: submission of a curriculum design of one subject spelling course outcome linked with graduate attributes along with structure of 4 years UG framework specifying credits for major, minor, value added courses, multidisciplinary courses and skill oriented courses.

Interaction of Dean, Faculty of Education & Head, Department of Education with NCTE officials on sharing best practices for implementing 'Integrated Teacher Education Program (ITEP)'

The future of teacher education lies with Integrated Teacher Education Programmes (ITEP), as recommended by NEP(2020), which is a flagship programme of Government of India. This course will be launched from the session 2023-24 in 41 institutions of Central and state universities of India viz-a-viz B.A.- B.Ed., B.Sc.-B.Ed. and B.Com.- B.Ed(post NEP 2020) and also the admission process will be undertaken by the National Testing Agency (NTA) said by Ms. Kesang Yangzom Sherpa (IRS), Member Secretary, National Council for Teacher Education (NCTE) New Delhi , who was the chief guest of the symposium on the theme ' Expectations related to changes in the regulatory and curricular aspects of teacher education programmes under NEP-2020 organized by department of education.

Guru Nanak Dev University has taken a lead to implement all the courses offered by NCTE (A regulatory body)under the able and dynamic leadership of Prof. (Dr.) Jaspal Singh Sandhu. Prof. (Dr.) Deepa Sikand, Dean, Faculty of Education of the University welcomed the chief guest, Ms. Kesang Yangzom Sherpa, Sh. Anil Kumar Convener, 4 year B.Ed. (Yoga), NCTE ,Mr. Abhimanyu Yadav, convener, National Mission for Mentoring, NCTE, Sh. Dinesh Kumar Chaturvedi, Nodal Officer, NEP, NCTE, Prof. Sarabjot Singh Behl, Dean Academic Affair (DAA) of University, Amritsar, and other dignitaries. Prof. Deepa detailed that for effective implementation of NEP(2020), Guru Nanak Dev University,a multidisciplinary university is the first and only state university in north India to have got approval to launch Integrated Teacher Education Programmes (ITEP).



Interaction of Dean, Faculty of Education & Head, Department of Education with NCTE officials on sharing best practices for implementing 'Integrated Teacher Education Program (ITEP)' Contd..

Prof. Sarabjot Singh Behl, delivered the inaugural address. He focused that the objective of the universities should be on creating capacities and individuals with critical thinking for a strong and vibrant education system. Prof (Dr.) Amit Kauts, Head, Department of Education shared the concept note of the symposium with the distinguished guests and also emphasized that changes in the regulatory and curricular aspects will provide a comprehensive, integrated approach to teacher education, combining theoretical knowledge and practical experience to produce well-rounded, competent teachers. The chief guest, Ms. Kesang Yangzom Sherpa, Member Secretary, National Council for Teacher Education while conducting the interaction meet with the attendees talked about the modalities for effective implementation of integrated courses in teacher education. She expressed her concern about the various challenges, one of them being the gap between disciplinary knowledge and pedagogical concerns. Further, she added that the prime focus at this juncture should be to make discipline an internal part of the training to achieve successful amalgamation. Prof. (Dr.) Deepa Sikand, Dean, Faculty of Education concluded the symposium with the remarks that changes in the regulatory and curricular aspects of teacher education programmes under NEP-2020 would help to raise the quality of teacher education which would in turn bring about improvement in school education.



FACULTY PROFILE

NAME

SPECIALIZATION

EXPERIENCE

01

Prof. (Dr) Amit Kauts,
Head, Department of Education
Guru Nanak Dev University

Educational Technology,
Social Science Education,
Research Methodology,
Teacher Education, Educational
Management & Leadership

28 YEARS

02

Prof. (Dr) Deepa Sikand Kauts,
Dean, Faculty of Education
Guru Nanak Dev University

Educational Psychology,
Language Education,
Research Methodology,
Early childhood care and
Education and Inclusive
Education

25 YEARS

03

Dr. Franky Rani,
Assistant Professor

Educational sociology, Life
Science Education,
Educational Research,
Teacher Education,

17 YEARS

04

Dr. Navdeep Kaur,
Assistant Professor

Physical Science Education,
Educational Technology,
Educational Sociology &
Philosophy.

17 YEARS

05

Dr. Gagandeep Kaur,
Assistant Professor

Educational Research, Early
childhood care and Education
Inclusive Education

17 YEARS

06

Dr. Santosh Kumari,
Assistant Professor

Pedagogy of English,
Educational Research,
Guidance and Counselling

14 YEARS

RESEARCH OUTPUT OF DEPARTMENT

AS ON MAY, 2023

Number of Publications**306****Number of Books****03****Number of Book Chapters****59****Research Projects****04****Consultancy Grant****SOE (PMMMNMTT); (ICCSR) for Seminars****Number of JRF/SRF****18****Number of Ph.D. (Completed)****20****Number of Ph.D. (Ongoing)****30****Seminar presentation and Conference proceedings of Department****157**

FUNDED PROJECT OF THE DEPARTMENT

PROJECT: ICSSR
SPONSORED, NEW DELHI

TITLE

**"STUDY OF ACADEMIC
ACHIEVEMENT, LIFE SKILLS
AND ASPIRATIONS OF
SECONDARY SCHOOL
STUDENTS OF BORDER AND
NON-BORDER DISTRICTS OF
PUNJAB STATE-POLICY
PRESPECTIVES FOR
DEVELOPING LEARNING
OUTCOMES"**

DETAIL

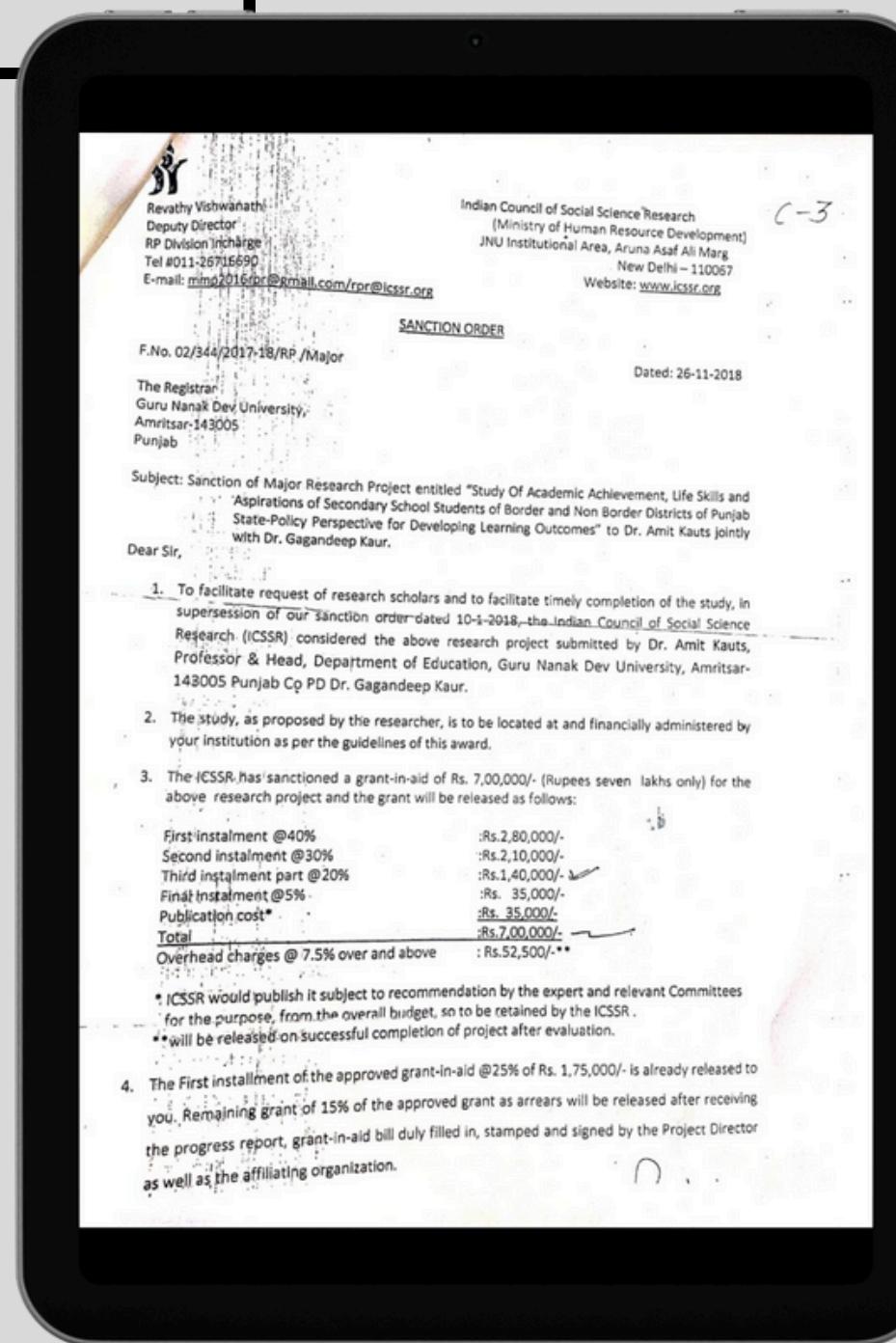
SANCTIONED YEAR: 2018

PROJECT GRANT: 7 LAKHS

DURATION : TWO YEARS

DIRECTOR : PROF (Dr) AMIT KAUTS

**CO-DIRECTOR : Dr. GAGANDEEP
KAUR**



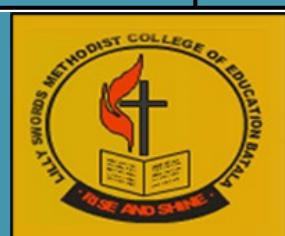


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PLACEMENT AND STUDENT'S PROGRESSION

Name of the Programme	Year	Pass %	% of students placed
M.A (Education)	2016-2020	100%	92%
M.Ed.	2016-2020	100%	94%
SRF	2016-2020	100%	100%
ECCE(Certificate and Diploma)	2018-2020	100%	86%

Organizations where the students are placed





 Special
New
Edition

PLACEMENT AND STUDENT'S PROGRESSION

YEAR	GOVT. SECTOR	HIGHER EDUCATION	ENTERPRE NEURSHIP	SELF-EMPLOYED
2017-18	5	5	2	5
2018-19	5	5	1	23
2019-20	10	5	3	50
2020-21	5	6	2	51
2021-22	8	5	2	45

GURU NANAK DEV UNIVERSITY

THE LAMP OF THE GURU'S WISDOM ILUMINATES

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ISSUE 2017 - 2023



**NAAC A++
(3.85 CGPA
OUR OF 4)**